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BULLETIN

TENNESSEE AGRICULTURAL AND INDUSTRIAL STATE NORMAL SCHOOL

Volume VIII

NASHVILLE, TENNESSEE, JULY, 1919

Number 1

CATALOGUE NUMBER

Published Quarterly by Authority of
STATE BOARD OF EDUCATION

Entered August Sixteenth, Nineteen Hundred
Twelve, at the Post Office, Nashville, Tennessee, as
Second Class Mail Matter, under Act of Congress.

EXECUTIVE CHAMBER

NASHVILLE, TENN.

August 6, 1919.

Professor W. J. Hale, President,
A. & I. State Normal,
Nashville, Tennessee.

Dear Sir:—

Having been afforded the opportunity of visiting your institution and meeting quite a number of the students, and inspecting the work done there, I am writing you to say that the State of Tennessee is deeply appreciative of this splendid school, and that in my opinion this school has an opportunity to do a very great work. The interest manifested in it by the leading citizens of your race shows that they too appreciate this splendid school, and that they are anxious to avail themselves of its splendid opportunities for a practical and thorough education.

I want to encourage the colored youth of Tennessee to rally to this school and help us to make of it the greatest school of its kind in the South.

I want also to encourage your faculty in your work, and to assure you that it is our pleasure to assist in every possible way in building up this school.

Very respectfully,

A. H. ROBERTS
Governor.

A Word to Parents

Parents are urged to make every effort to have the students enter at the opening of the school and remain until it closes. This is very important. Students coming late and leaving early are always at a disadvantage. Plan for nine months at State Normal.

Do not urge your children to come home for Christmas. It is too expensive, and not safe for young ladies to travel alone during the holiday season. We have no vacation.

If parents or guardians desire a student to leave school before the close of the year, they should send a written request to the President and should settle any balance due on account.

The health of students is a very important consideration, and every precaution is taken to guard it and to prevent disease. A trained mind in a sound body is our aim. Special attention is given to the sanitary condition of the buildings, and the rooms are neat and wholesome. Students are required to take outdoor exercise on the campus through out the year. In case of sickness the best medical aid is at hand. Parents may feel perfectly at ease in regard to the health and care taken of the students. In cases of serious illness, parents or guardians will be notified.

The formation of a right character is of the greatest importance in educational work. Character is everything, therefore we aim to form habits of industry, punctuality, and thoroughness. It is the wish of the Faculty that each student may become strong in body, broad in mind, tender in heart, and responsive in soul. We wish them to become lovers of our country and devoted to every interest of the home.

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CALENDAR, 1919-20

| | |
|-------------|--------------------------|
| Fall Term | October 1 to December 24 |
| Winter Term | December 29 to March 12 |
| Spring Term | March 15 to June 2 |

STATE BOARD OF EDUCATION

| | |
|---------------------------------------|----------------|
| Gov. A. H. ROBERTS, Member Ex-Officio | Nashville |
| HON. P. L. HARNED, Chairman | Clarksville |
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| HON. W. L. GENTRY | Jefferson City |
| HON. T. W. PEACE | Madisonville |
| PROF. J. S. ZEIGLER | Chattanooga |

FACULTY

| | |
|-----------------------------|--|
| Hale, W. J. | President |
| Averitte, Laura | Teachers College, Indianapolis; A. & I. State Normal Kindergarten and Primary Methods |
| Board, Nannie, A. B. | Howard University English and Music |
| Brewer, W. M., A. B. | Harvard University Hygiene and Sociology |
| Brown, Exie | A. and I. State Normal Plain Sewing |
| Brown, Martha M. | Fisk University Music, Domestic Science |
| Burke, Ruth L. | Howard University Stenographer, Secretary |
| Campbell, Eunice | A. and I. State Normal, Teachers College, Indianapolis Manual Arts |
| Cohen, Chas. C., Mus. B. | Oberlin University Music |
| Crogman, Ada, A. B., A. M. | Clark University, Emerson School of Expression Expression, Physical Training |
| Gay, Jacob | A. and I. State Normal Engineering |
| Gilbert, Wm., A. B. | Howard University Printing |
| Hale, H. E., A. B. | Fisk University, Bryant and Stratton Commercial |
| Hale, J. H., M. D. | Meharry Medical College School Physician |
| Hampton, T. W. | Walden University Buildings and Grounds |
| Harper, C. H., A. B., A. M. | Harvard University, Michigan University Head, Department of Education |
| Hawkins, Edgar | A. and I. State Normal Carpentry |

| | | |
|---------------------------|--|--------------------------|
| Jenkins, Viola | A. and I. State Normal | Home Economics |
| McAdams, Mrs. J. C. | Fisk University | Matron and Nurse |
| Mitchell, C. Olga | Tuskegee Institute, Atlanta University | Dressmaking |
| Nesby, E. J. | Tuskegee Institute | Mechanical Industries |
| Robinson, H. N., A. B. | Oberlin University | Dean, History |
| Robinson, Leonard | | Fireman |
| Robinson, Octavia | A. and I. State Normal | Handicraft |
| Smith, Kathleen D., A. B. | Atlanta University | English |
| Stokes, Calvin | A. and I. State Normal | Truck Gardening |
| Thompson, Hazel | Fisk University | Instrumental Music |
| Vernon, Eliza | A. and I. State Normal | Office |
| Wheatley, Georgia | A. and I. State Normal | Registrar |
| White, A. D. | A. and I. State Normal | Applied Domestic Science |
| White, John L. | | Hampton Institute |
| | Science and Practice of Agriculture, Vocational Agriculture | |
| White, Mrs. S. M. | Chicago University | Millinery |
| Wilson, Mrs. Mary L. | Albany State Normal School, Columbia University Dean of Women | |
| Woods, A. E. | A. and I. State Normal | Dairying |
| Yates, E. C., B. S. | Michigan Agricultural College | Agriculture |

Additional teachers to be selected for English, Mathematics
Science, Teacher Training, and Auto Mechanics.

EXTENSION

| | |
|---|----------------------|
| Clay, R. E., Rural School Agent | |
| Myers, Mabel, Middle Tennessee District Supervisor | A. & I. State Normal |
| Richards, Estelle, West Tennessee District Supervisor | Jackson |
| Senter, G. W., Agricultural Demonstration Agent | A. & I. State Normal |
| White, Lillian, East Tennessee District Supervisor | Knoxville |

The above Agents and Supervisors are all graduates of A. & I. State Normal.

The Federal Government, under the direction of the University of Tennessee, is furnishing these and other extension workers for the colored people of Tennessee.

Notice

Due to an oversight, the expenses, as printed on page 10, are not correct. The registration fee, which should be \$3.00 instead of \$2.00, will add \$1.00 to the total expenses for each of the three terms, making the totals as follows: first term, \$42.00; second term, \$36.00; third term, \$36.00; entire year, \$114.00.

GENERAL INFORMATION

ESTABLISHMENT

The State Normal Schools—one each in East, Middle, and West Tennessee, and the Agricultural and Industrial State Normal School for Negroes—were authorized by Chapter 26 of the Acts of 1909, popularly known as the "General Education Bill." This bill set aside twenty-five per cent of the gross revenue of the State for public Educational purposes, and was amended by Chapter 23 of the Acts of 1913 by the increase of this appropriation to thirty-three and one-third per cent. Thirteen per cent, or about \$150,000, is for the maintenance of the State Normal Schools. Each of the State Normal Schools receives from this appropriation about \$45,000 annually and the Agricultural and Industrial Normal half as much. The school also receives annually an appropriation of \$12,000 from the Federal Government for Agricultural and Industrial Training.

PURPOSE

It is the purpose of the Agricultural and Industrial State Normal School to practically train its students that they may better grasp their great economic opportunity in becoming community leaders, farmers, and teachers.

The school recognizes the fact that scientific farming and other industrial pursuits pursued on a scientific basis is the hope of the South, and it is endeavoring to fulfil its place in furnishing better farmers and mechanics as well as teachers who are able to instruct the children of our different communities in both literary and industrial pursuits. So fully is the value of industrial and agricultural training for the youth of our race recognized that each student is required to take some trade, and all students above the grammar grades are required to take at least one course in Agriculture each year respectively. A special course in Agriculture is also given those who desire to study Agriculture with a view of making it a regular pursuit.

The Academic Department will take those who have finished the grammar grades in the country or city schools and prepare them for the Normal or Professional courses.

In the Normal or Professional Department the prescribed literary course is taken with the choice of electives. The electives are Teaching, Agriculture, Domestic Science, Domestic Art, Manual Arts, Trades, and Business.

INDUSTRIAL TRAINING

Industrial Training is given all students. By means of it, the

student will find pleasure in bodily labor and respect for it, form habits of order, accuracy, attention, and industry, receive increase of physical strength, power of observation through the eye and of execution by the hand.

Instruction in Domestic Science and Domestic Art is given according to the latest scientific methods with special reference to their practical application in the home.

LOCATION

The buildings of the Agricultural and Industrial State Normal School are ideally located on a bluff overlooking the Cumberland River. The campus proper, consisting of 35 acres, is within the corporate limits of the city of Nashville, "the Athens of the South," and is furnished with city water and electric lights. The farm is located just outside the city limits at the foot of the bluff on which the buildings are situated and slopes gradually to the Cumberland River. The farm consists of 135 acres adjoining the campus. Students taking Agriculture do not have to waste an hour or more of time in going to a farm a mile or two away, as is the case in a great many agricultural schools, but can change clothing and go immediately from the classroom where the theory is taught to the farm where they learn also the practical side. The general health of our student body will attest to the healthfulness of our site. Out of over 1,200 students who have attended the school during the past year, not one case of serious illness has been traced to any unsanitary or unhealthy conditions about the school.

MANAGEMENT

The general management and control of the Colored Normal, as in the case of all Tennessee's State Normal Schools, are vested in the State Board of Education and it is due to their wisdom and liberal spirit that this school is so well located and its material equipment is so thoroughly modern and well appointed for the purpose it is to serve.

BUILDINGS AND EQUIPMENT

The buildings include a Main or Academic Building, two dormitories for women and men, the trades building with heating plant, residence for the President, two cottages, three barns, and several farm houses.

The main building is a modern brick and stone structure, three stories in height. In it are the offices, laboratories, recitation rooms, library, reading room, auditorium, dining hall, kitchen, laundry, and women's rest room—in all, forty rooms.

The Auditorium, with gallery, will accomodate nine hundred persons. The class rooms are furnished with modern desks and recitation seats and the laboratories are fully equipped with all needed apparatus and supplies.

The Industrial Training Department occupies commodious quarters. The Manual Training rooms are fitted up with the most modern initial equipment, and the students in this department are taught to make additional equipment as it is needed.

The Trades Building is fitted out with its necessary machinery which is run by two big electric motors. The young men of the Mechanical Department have just completed a large addition to the Boys Trades Building. This will be used for Auto Mechanics, R. O. T. C. Armory, and Physical Training. This annex is well equipped throughout with all modern improvements.

A large dairy barn, with modern equipment, was built by students during the school term of 1915 and a dairy herd has been purchased. The school is well fitted to teach scientific methods in dairying.

The school has more than 2,000 books listed in its library. These books have been selected to meet the peculiar need of instruction and to suit the conditions of the rural communities from which we select our students. Over seventy-five leading magazines and periodicals are on file for the use of the students. A spacious, excellently lighted and heated reading room is accessible to all who use the library. A competent librarian has been placed in charge of the library.

The young men and young women are exceptionally fortunate in having modern and comfortable quarters. The dormitory buildings are three story bricks with steam heat, electric lights, bathrooms with hot and cold water; large, bright, and well ventilated outside bed rooms with two large closets in each. Each room is furnished with shades, iron enameled beds, springs, mattresses, dresser, center table, a straight chair and a rocker. The young people have taken pride and interest in their rooms to buy window and closet curtains, table and stand covers. They have fitted up, at their own expense, reading rooms and hospital rooms.

All the work in the buildings is done by the students under the supervision of two excellent matrons who rotate the work so as to give a complete round of housekeeping and nurse training experience to each student, and at the same time hold before them a high standard of living. The laundry, which is under an experienced matron, has been fitted with machinery—steam washer extractor, mangle, and electric irons. The machinery is operated by students.

IMPROVEMENTS TO BE MADE

The General Assembly of 1917 authorized a bond issue of \$625,000 for the State Normal Schools and the Polytechnic Institute. Of this amount, the Agricultural and Industrial State Normal School will receive \$75,000

Through this bond, some pressing needs of the institution can be met. The following additions are to be made this year to the present plant: additions to both girls and boys dormitories, a girls trade building, addition to boys trade building, teachers cottage, stone fence and gateway. The additions, especially to the dormitories, will relieve a greatly congested condition.

NASHVILLE, AN EDUCATIONAL CENTER

The city of Nashville is justly called the "Athens of the South." Among the hundred or more institutions of learning which provide opportunity for all phases of education and of every grade from the kindergarten to the university, are included the following excellent schools for the Negro race: Fisk University, Roger Williams University, Walden University, Meharry Medical College, Academy and Industrial School of the Immaculate Mother, Daniel Hand Training School, the Fireside School, the Nashville Institute, and others.

It is in such an educational atmosphere that the State Normal is located to do a work in some respects distinct but in final aim and purpose in perfect harmony with the rest.

HOME LIFE

We endeavor to make the home life of those residing in the institution pleasant and profitable and instructive, both to themselves and to the communities to which they will return.

Habits of tidiness and taste in the arrangement and care of the room are inculcated.

Special attention is given our girls in order to train them in matters pertaining to dress, health, physical development and the simple rules of good manners. They are under the constant care of the preceptress and other female teachers who give them kind and helpful instruction as needed. The men's dormitory is also in charge of an experienced preceptress who sees that the rights of the young men are carefully guarded and their needs faithfully met. A school physician may be called whenever necessary. The "Aesthetic Club" has been organized for the purpose of co-operation of the wives of the faculty with the matrons and student body to promote the most ideal home conditions to be lived out in the institution, but primarily to produce correct standards for life.

ENTRANCE REQUIREMENTS

Students—All students are requested to fill out the application blanks found in the back of the catalogue and mail same to the President, A. and I. State Normal.

All who propose coming should be present on the FIRST DAY of school and remain until the close of the session.

Moral Character—Testimonials of good character will be required of applicants. None but worthy persons will be tolerated. This is not a reform school.

It is the policy of the administration to issue as few formal rules as possible, but every student on entering must agree to conform to the arrangements and requirements of the institution.

When it shall become evident that a student has no settled purpose to study, he shall be dismissed.

No one should think of becoming a teacher or leader who is not qualified to exert a wholesome moral influence upon the lives of children, and the state is under no obligation for his professional training.

Health—No applicant will be admitted who cannot furnish evidence of being strong physically and free from chronic defects that would prevent satisfactory work as a student or hinder his success as a teacher.

Text Books and Credentials—Students should bring such text books as they last used, but should also be supplied with four or five dollars, in addition to the registration fee, to purchase such books as may be needed immediately and for incidentals.

New students should bring diplomas, certificates, or report cards in their possession showing character of work done in the schools previously attended.

Students are required to attend Sunday School and other religious exercises. Each is advised to possess a Bible.

TERMS OF ADMISSION

The law establishing the Tennessee Agricultural and Industrial State Normal School provides for the admission of both sexes of the Negro race. Only applicants with testimonials of good character and a strong, healthy body are eligible for admission. Boarding students must not be under 16 years of age.

Students are urged to finish their local schools as applicants below the 8th grade are not encouraged to apply for admission. Students, however, not below seventh grade are admitted to the Elementary or Training School as day students.

For admission to the Academic Course, the applicant must have completed the elementary school course. For admission to

the Normal Course, graduation from the Academic Course or its equivalent is the requirement.

Candidates for admission should carefully fill out application blank such as one in back of catalogue. Applicants may also secure blanks by writing the President, A. and I. State Normal School, Nashville, Tenn., have them certified by proper persons, and bring with them such diplomas, certificates, or report cards or official statements from officials of schools attended in their possession showing work done in schools previously attended.

All work thus credited is accepted conditionally, and the credit will be cancelled if the student is found unable to do proficient work in the subjects credited.

Graduates from institutions ranking higher than four years high school will be given advanced standing with conditions in such professional subjects as they have not had.

The minimum time necessary for graduation from either the Academic or Normal Courses will be three terms of nine months. Two Summer School sessions constitute one term.

WHAT TO BRING

Boarders in the school should bring coat hangers, one pillow, four pillow slips, two pairs of sheets, one blanket, one comfort, one bed spread, three table napkins, six towels, one tooth brush, toilet soap, one napkin ring, one drinking glass, rubbers, umbrella, rain coat; something to beautify the room—two white sash curtains thirty-eight inches in length allowing for one inch curtain rod, two strips to a curtain, made of durable, plain material, lace curtains not desired; white doilies for dresser, table, and washstand, and a white laundry bag of thick material, plainly stamped with full name.

HOW TO REACH THE SCHOOL

At the railroad station, ring Main 1385, board any ingoing car to the transfer station. Out of the transfer station, take Jefferson Street car and go to the end of the line. The school is about fifteen minutes walk from this point. Students notifying us beforehand of exact time and depot of arrival will be met at the station.

CLOTHING

In the interest of good health every young woman entering school should be provided with warm and comfortable clothing for winter. All clothing, even rubbers, hats, coats, etc., must be plainly stamped with full name with indelible ink, before coming.

Simplicity, neatness, and economy in matters of dress by our students of both sexes will be insisted upon. In line with this

idea, a uniform has been adopted for the young women, consisting of a uniform coat and hat. Boarding students especially will be expected to wear the uniform. It may be purchased through the school at a savings of at least one-third of the retail price. Plain white dresses are advised for all public occasions and socials.

INFORMATION FOR PROSPECTIVE STUDENTS BEFORE COMING

Fill out your application blank in full as found in back of catalogue (for other blanks or catalogues write President, A. and I. State Normal School, Nashville) and mail to above address. Wait to hear from school that your application has been passed upon. If accepted, write at least a week before hand the exact time and depot of your arrival.

Do not engage a transfer wagon in the city to deliver your baggage but hold your trunk check for some school authority. Be sure your name and address is plainly written and attached to your trunk.

HOW TO MATRICULATE

Go to the Recorder's Office and fill out a registration card. Assignment of studies and class will then be made by the Committee on Classification. The chairman of this committee or some authority will give the student an entrance card, which, after all fees have been paid to the bookkeeper, will admit the holder to classes assigned on his card. All needed text books and stationery may be purchased from the Recorder.

PERSONAL ADVICE

Keep this in mind in becoming a member of the student body of the school, that the good name of any organization depends upon the character of its individual members. Do not choose your intimate companions too soon after your arrival. Remember that the student is not merely preparing for life, but that his is a life as significant as that to come in later years.

Be sure your first impressions are the ones you want the student body and teachers to keep of you.

EXPENSES

Tuition free to students residing in Tennessee.

Non-residents are charged \$6.00 for each of the regular terms and \$2.00 for the summer session.

Registration, \$2.00 per term or \$6.00 per year.

All fees must be paid at the beginning of the term.

Total expenses for the first term, \$41.00, due October 1, 1919.

Total expenses for the second term, \$35.00, due December 30, 1919.

Total expenses for the third term, \$35.00, due March 17, 1920.

Total expenses for the year, \$111.00.

A fee of \$1.00 per month for laundry is charged the boys.

Trunk delivery both to and from station, 35 cents.

These do not include the small expense for books, etc., which is about \$5.00.

Every student is required to give the school one hour's work each day.

Make all checks and money orders payable to A. and I. State Normal School.

Instrumental music may be had for \$2.00 per month of four weeks. This is aside from the regular fees.

OPPORTUNITY FOR SELF HELP

Agricultural students unable to pay all their expenses may secure sufficient work on the school farm to defray a part of their expenses. Day students have opportunity of securing work in the city.

Government

1. Students must report at business office upon arrival to a range for entrance. No student admitted in boarding department under the age of sixteen.

2. All rooms must be kept ready for inspection at all times. Occupants of any room are directly responsible for any improper conduct within, and for any damage done to the room or furniture while used by them.

3. Stealing, gambling, card playing, use of tobacco and intoxicating drinks, use of obscene language, visiting places of vice, and behavior not suited to the school's welfare, are strictly prohibited.

No firearms, gunpowder, or anything liable to endanger life or property, must be brought upon the grounds.

5. Any boarder desiring to leave the city or to absent himself or herself from school over night must first get permission from parent or guardian, then from the matron and President's Office.

6. Girls must not leave campus unless chaperoned by a teacher or some one named by the president and matron. Boys must not leave campus unless given official permission.

7. Boarding students are not to be absent from meals, school, or any general exercises without authority.

8. No gentlemen shall call on young ladies except on regular calling days or with special permission from president or matron.

9. Each boarding student must give the school one hour's work daily to help meet his or her expenses.

10. Any student violating any of the foregoing rules is subject to such discipline as the school sees fit to administer.

Student Organizations

LITERARY SOCIETIES

The literary organizations of this school are divided into three groups—the Bowen Literary and Debating Society, its members being drawn from the young men of the school; the Phyllis Wheatley Society, composed of the girls in the advanced classes; the Dunbar Literary Society, composed of the girls of the less advanced classes. These societies have as their objects: the creation of literary desires and appreciation, the promotion of the student's ability to think rapidly and accurately, encourage their exchange of ideas, practice in conducting meetings (not of a religious nature) that they might be called upon in their communities to conduct. In these societies the best parliamentary usage is studied and practiced, debates are engaged in, and the lives and works of eminent writers are studied.

Y. M. C. A.

The Y. M. C. A. of the school maintains an active organization doing valuable work along Christian lines. Classes for the study of the Bible, of missions, of Christian Sociology, and of allied subjects are constantly maintained, being taught by members or by persons whom the organization invites to take charge. The organization meets each Sunday and also holds two other meetings a month to promote the social welfare of its members. Each spring the organization defrays the expenses of a representative to the Students Conference of the Young Men's Christian Association. Membership is open to all male students.

Y. W. C. A.

The Y. W. C. A. is essentially a part of the religious life of the school. It meets the needs of the young women spiritually, morally, and intellectually. It regulates the social activities in order that the environment of its members may be wholesome. It affords opportunities for study and frank discussion of religious and social problems. Its officers are elected from the membership. Representatives chosen by the members are sent each year to the Student Conference of the Y. W. C. A. It is the purpose of the Association to secure reputable and able speakers to address its members.

THE GLEE CLUBS

The Glee Clubs are important organizations of the Music De-

partment. They are maintained under the direction of a faculty member. A thorough study of the best vocal productions is made in order to develop the musical taste of the club members and the student body by means of public performances. The Glee Clubs have filled a number of engagements throughout the State and have always creditably represented the institution.

SAIS

Under the supervision of a corps of faculty members, there has recently been organized at the school an Honorary Society known as "Sais." The object of the organization is to encourage students to better academic and industrial work as well as to foster the true spirit of service through work in all the activities of the school. Only those are eligible who have attained an average of at least 85 per cent in both academic and industrial work and who are exceptionally active in all the organizations of the school.

At present there are 21 student members selected from an enrollment of nearly 500. From the interest already shown in the society, a great future is in store for the society itself and the school as a whole. Besides studying the general policies of the school, Sais members are selected as special assistants in important work about the school. Elections are made by a faculty committee at the close of the fall and winter terms.

ATHLETIC ASSOCIATION

This association is composed of every student in the school, with officers chosen by them. It promotes foot ball, base ball, basket ball, track, and tennis.

The object of athletics in A. and I. State Normal is not alone to train teams but offer a means of healthy exercise to all students. On the campus, besides available spots for ball playing and track, there are three splendid tennis courts, three more in course of construction, and a basket ball field for the use of the student body.

Hadley Park, located five minutes' walk from the campus, is also accessible to our students for recreational purposes. It is equipped with base ball diamond, swings, tennis courts, etc.

AGRICULTURAL AND MECHANICAL ASSOCIATIONS

Students of the Agricultural and Mechanical Departments have organized themselves for advancement in their particular branch of work.

Clubs

There are numerous clubs organized among the students for mutual welfare and social enjoyment.

THE AESTHETIC CLUB

As education is for the purpose of instructing our youth in the methods of proper living, an Aesthetic Club has been organized by the wives of the faculty to cooperate with the faculty and the student body along this line. The object of this club is to teach our young women and men the best mode of living in the dormitories, class rooms, and on the campus; and again to show how to dignify labor by having a neat personal appearance at all times. The club asks the hearty cooperation of every student and teacher.

Religious Training and Life

RELIGIOUS ACTIVITIES

The school, although a state institution, does not neglect the religious life of the student. Sunday School is held each Sabbath morning at an hour early enough for the students to attend the churches of their several denominations of faith. Services are held every third Sunday at the school, conducted by ministers of the different denominations. In connection with the Sunday School, a regular Bible Training Class, under the supervision of the International Sunday School Association, is maintained.

The Y. P. B. of the W. T. C. U. has been organized among the student body to promote temperance along all lines.

Vesper services are held each Sunday afternoon for one hour. These services vary in nature from song services to discussions of religious nature, with an occasional short sermon or experience meeting, all conducted by the students.

Vocational Training

This school has been selected by the Federal Board to give Vocational Teacher Training Courses in all departments. Appropriation for the support of this work is received from the Smith-Lever Fund for Vocational Education. The work is under the supervision of specially trained teachers.

Extension

While we are preparing our students to go back and serve the rural districts, we realize that there are calls now for help to which we must respond. Taking this view of the situation, the school is willing at all times to furnish speakers and demonstrations at farmers conferences, teachers institutes; advisors for organizations of canning, hog raising, corn clubs, etc., entertainers

to schools struggling for approved additions to increase the efficiency of their work. Each year every section of the state receives, at some time, service by one or more of our faculty members, and so far as it is practical with our regular schedule, we are anxious to be of more service to the citizens of the state.

Outline of Course of Study, 1919--1920

Two distinct courses of study for the State Normal Schools have been described by the State Board of Education, as follows:

Academic

The Academic Course of four years includes all subjects listed under this head in Summary of Courses and Credits. The primary aim of the course is to prepare teachers for the elementary schools of the state or for admission to the Normal Course. Upon completion of the Academic Course the student will receive a certificate that will permit the holder to teach in any elementary school of the state by authority of the State Superintendent of Public Instruction.

Normal Course

The Normal Course consists of two years of thirty-six weeks each. This course includes for the most part the academic subjects found in the Freshman and Sophomore years of college and professional work including General and Educational Psychology, History of Education, School Administration, Child Study, Methods, Observation and Practice Teaching, Rural Supervision, Canning, Corn and Tomato Club Work, etc. This Normal Course aims to prepare teachers for any of the colored schools of the state, and upon its completion the student is entitled to a diploma which is a life certificate of qualification to teach in the public schools of the state under the following regulations of the State Board of Education.

"Students who complete the prescribed work in the State Normal Schools will be given a diploma signed by the President of the State Board of Education, State Superintendent, and President of Normal School, which shall entitle the holder, without examination, to a teacher's certificate for any public school in any county in the state, and good for four years, subject only to the general regulations of State Superintendent for reading circle work and attendance at teachers' institutes and associations. At the end of the period for which such certificate is granted it shall be made a life certificate on the recommendation of the Superintendent of Schools by whom the applicant was last engaged, the President of Normal School from which teacher received his certificate and State Superintendent, provided the holder shall have remained

continuously in school work." And the Legislation on Certificates found in the General Educational Bill Act of 1909, Chapter 264, Section 7, it is provided that "a certificate of graduation from any one of the State Normal Schools shall entitle the holder thereof to teach in any of the public schools of the state without examination for a period of four years from date of such certificate. Any such graduate who completes, within the said period of four years, such additional course of reading and study as may be prescribed by the State Board of Education, and shall pass the required examination in the same, and has proven his ability as a teacher by teaching acceptably not less than fifteen months within this period may upon application be granted a permanent license to teach in any of the public schools of the state."

In the Acts of 1913, Chapter 40, Section 6, it is provided that "professional certificates shall be issued by the State Superintendent of Public Instruction as follows:

(1) "An elementary certificate of the first grade to applicants who have completed the Academic Course of the State Normal Schools.

(2) "A certificate good in all schools to the applicant who has completed the Normal Course of the State Normal Schools.

(3) "All certificates granted by the State Superintendent of Public Instruction on diplomas of the State Normal Schools shall be good in any county of the state.

Summary of Courses

PREPARATORY DEPARTMENT

(Subjects in this department are the same for fall, winter, and spring.

B PREPARATORY

Lessons in English
U. S. History
Arithmetic
Physiology and Hygiene
Reading and Spelling
Writing and Music
Geography
Physical Training

A PREPARATORY

Elementary Agriculture
Lessons in English
U. S. History and Civics
Arithmetic
Physiology and Hygiene
Reading and Spelling
Writing and Music
Physical Training

ACADEMIC DEPARTMENT

FIRST YEAR

WINTER TERM

SPRING TERM

FALL TERM
Introduction to Science
Algebra & Mental Arith.

WINTER TERM
Introduction to Science
Algebra & Mental Arith.

SPRING TERM
Horticulture
Algebra & Mental Arith.

FALL TERM
Ancient History
Rhetoric
Music
Physical Training

WINTER TERM
Medieval History
Rhetoric
Music
Physical Training

SPRING TERM
Modern History
Rhetoric
Music
Physical Training

SECOND YEAR

Botany
Algebra
Industrial & Negro Hist.
Rhetoric & Composition
Music
Physical Training

Zoology
Algebra
Industrial & Negro Hist.
Rhetoric & Composition
Music
Physical Training

Botany
Algebra
Civics
Rhetoric & Composition
Music
Physical Training

THIRD YEAR

Classics and Expression
Introduction to Teaching
Physics
Plane Geometry
Music
Physical Training

Classics and Expression
Introduction to Teaching
Physics
Plane Geometry
Music
Physical Training

Classics and Expression
Introduction to Teaching
Physics
Plane Geometry
Music
Physical Training

FOURTH YEAR

Classics and Expression
Genl. Meth. & Classroom
Management
Geography Reviews
History Reviews
Music
Chemistry
Physical Training

Classics and Expression
Ped. of Mechanical and
Household Arts
Advanced Mathematics
Grammar Reviews
Music
Chemistry
Physical Training

Classics and Expression
Ped. of Mechanical and
Household Arts
Advanced Mathematics
Grammar Reviews
Music
Chemistry
Physical Training

NORMAL DEPARTMENT

JUNIOR

Advanced Interpretation
Economics
General Psychology
Observation & Critique
Music
Child Study
Physical Training

Advanced Interpretation
Sociology
Child Study
Observation & Critique
Music
Primary Methods
Physical Training

Advanced Interpretation
Educational Psychology
Sociology
Practice Teaching
Critique
Music
Primary Methods
Physical Training

SENIOR

Public Speaking
Genetic Psychology
Rural Education
Practice Teaching
Critique
Music
Physical Training

Public Speaking
Genetic Psychology
Practice Teaching
Critique
Educational Research
Music
Physical Training

Public Speaking
Genetic Psychology
Educational Research
Observation in Rural and
City Schools
Critique
Music
Physical Training

Music will be given one class period weekly throughout the year.

A special class in Writing and Spelling will be formed for students in the Academic and Normal Departments who are below the standard in Penmanship and Spelling.

Latin and French will also be offered to all students who are sufficiently advanced to pursue these courses with profit. These courses are optional.

SPECIAL COURSES AND INDUSTRIES

Special courses and industrial training are offered in the following departments:

AGRICULTURE—4 years
Vocational Teacher Training
Soils and Field Crops
Plant and Animal Diseases
Home and School Gardening
Horticulture

BUSINESS—2 years
Adding Machine Practice
Commercial English & Arith.
Mimeographing
Office Theory
Office Practice
Shorthand
Typewriting

ENGINEERING—3 years
Auto Mechanics
Electrical
Mechanical
Steam
Plumbing

MASONRY—3 years
Bricklaying
Concrete Construction
Plastering
Stone Work

HOUSEHOLD ECONOMICS
Broom Making
Canning
Chair Caning
Cooking—3 years
Drawing
Dressmaking—3 years
Fancy Work
Manual Arts—2 years
Mattress Making
Millinery
Preserving
Reed Work
Sewing
Shuck Work

MECHANICS
Blacksmithing—3 years
Cabinet Construction
Carpentry—4 years
Manual Training
Painting—3 years
Wheelwrighting—3 years

Before a special certificate is granted, a student must have completed, without condition, the Second Year of the Academic Course, together with all the work required in the special trade for which the certificate is given.

Credits and Promotion

The uniform unit of credit in the Academic and Normal Courses is one recitation, five periods a week, for one regular term.

The minimum requirement for the completion of work of any year in the institution is 100 credits. This includes credit for both literary and industrial work.

In all industrial courses credit is given on the basis of work completed rather than time put in. There is, however, a minimum time requirement for the completion of any of the industrial courses.

Students specializing in industrial courses shall receive for each year of their special study in the courses, 50 of the 100 credits required.

No student in regular attendance shall be promoted to another class with conditions in more than two subjects covering a period of three terms each or the equivalent of two subjects of three terms each.

One condition of more than one year's standing shall make advanced classification impossible. Students are graded on the scale of 100. The passing grade is 70.

The Summer Term

The A. and I. State Normal has the reputation of holding one of the most largely attended and helpful Summer Schools for teachers in the country.

The Summer School gives opportunity to the following:

1. Teachers who wish to specialize.
2. All professional teachers who wish additional work in Education.
3. County and City Supervisors and those preparing for such work.
4. City and County School principals.
5. Supervisors and teachers of Manual Training and Industrial Arts.
6. Supervisors and teachers of Household Arts.
7. Teachers of Agriculture in high schools.
8. Teachers of rural schools.
9. Normal graduates who wish to extend their education.
10. Special supervisors of Music, Drawing, Physical Education, public health, agriculture, and other subjects.
11. Grade, primary, and kindergarten teachers.
12. Teachers who wish subjects credited on teachers' certificates.
13. Students interested in training for social service.

SUBJECTS TAUGHT

All subjects taught in our regular school, together with those required for a county or state certificate with special subjects as listed in schedule, are taught in the Summer School and such other subjects to be announced in the Summer School Bulletin.

CREDITS

During the Summer Term there will be daily recitations, five a week; hence the satisfactory completion of the regular course will entitle the student to credit, which will go toward his receiving a State Normal Diploma. By ruling of the State Board of Education, all candidates for graduation from this institution must file with the office a report of past record which must cover work equivalent to the course through the Junior Normal Year of this institution. said candidates must also have successfully completed thirty-six weeks or its equivalent work at the institution.

All Summer Term students are required to fill out a questionnaire pertaining to work done previous to entrance to this institution. Upon the evidence submitted in these questionnaires, students are placed in the Normal, Academic, High School, Special, or Review Groups, according to their previous work and their purpose at State Normal Summer Session.

It is therefore absolutely necessary that all prospective summer students get together, before coming, all their school records and teaching credentials and bring these to the office to be recorded in the files of the school.

The grouping system permits the office to classify all students somewhat similarly to the classification of the regular students. By this means, students can plan definitely for their courses without the danger of repeating work year after year.

All work taken in the summer session counts toward credits for graduation and Teacher's Life Certificate or Diploma, except the grammar school reviews, given expressly for those contemplating the taking of the State Teachers' Examinations.

Regulations Regarding Teachers' Certificates

At a meeting of the State Board of Education held at Nashville, May 23, 1919, the following regulations governing the renewal and issuance of temporary certificates for teachers were adopted:

Under the provisions of the Public School Law of Tennessee, all first and Second Grade Elementary and High School Certificates for teachers are subject to conversion into permanent certificates, or upon certain conditions, are renewed for two years.

REGULATION I

All first grade certificates are convertible into permanent certificates upon the completion of two years of successful teaching

REGULATION II

All second grade certificates are subject to renewal on condition that the holder attend an accredited school for a period of six weeks and do satisfactory work in three courses, said attendance to be during the two years following the date of issuance of the certificate, and said renewal to be good for two years.

REGULATION III

All second grade certificates expiring June 30, 1917, or June 30, 1918, may be renewed by meeting the conditions of Regulation II.

REGULATION IV

All second grade certificates held by teachers who were called into the service of their Country, and who were thereby deprived of an opportunity of meeting the legal requirements for renewal, may be renewed upon transcript of their discharges, together with recommendation from their County Superintendents in whose counties the certificates are to be used.

REGULATION V

Upon the recommendation of the County Superintendent, as provided by law, a temporary certificate may be issued good for one year to any applicant who makes an average of seventy per cent and who does not fall lower than fifty in any subject, as shown by the most recent State Examination.

Regulation VI

Under no conditions shall a temporary certificate be issued to one making an average of less than 50 per cent or falling below 50 per cent in Spelling, English Grammar, and Arithmetic.

Description of Courses

EDUCATION

ACADEMY

The work of this department forms the basis around which much of the work of the school centers. As our students are preparing themselves for service as teachers of industrial subjects in rural communities, it is obvious that the courses in Education must be adjusted to meet the individual needs of the student.

1. Introduction to Teaching. Text, Seeley's "Teaching, Its Aims and Methods." Three terms, third year.

This course introduces the student to the science and art of teaching. The fundamental laws of school room practice are fully discussed together with methods of teaching elementary school subjects, including industrial work.

2. Classroom and Shop Management. Text, Bagley's "Classroom Management." Three terms, fourth year.

The aim in this course is to impress upon the students the educational and economic importance of the classroom and shop as a factor in teaching. The work is so divided that the first term is devoted to a general discussion of such factors as discipline, attention and interest. In the winter and spring terms the work is divided so that group study is afforded according to the special interests of the students, those in Household Arts taking Vocational Shop Management and those of the Mechanical and Agricultural Departments taking work in their respective industries.

NORMAL

1. General Psychology. Text, Reed's "Introduction to Psychology." First term, Juniors.

This course gives a brief survey of the general mental factors underlying the behavior of the individual. Special attention is given to the psychology of industry.

2. Child Study. Text, Kirkpatrick's "Fundamentals of Child Study." First and second terms, Juniors.

The most difficult factor to handle in the teaching process is the child. This course, through text book work, lectures, and careful observations, takes up every phase of child behavior in the classroom, shop, or wherever the pupil may be placed for instruction.

3. Observation. First and second terms, Juniors; third term, Seniors.

All Juniors are required to observe the work of the school in the various classes as a basis for the study of methods of teaching different subjects and trades. The seniors take trips to rural and city schools to study and compare methods of teaching.

In the Critique an opportunity is afforded for discussion of these observations and other educational topics suggested by students and teachers.

4. Educational Psychology. Text, Pyles "Outlines of Educational Psychology." Third term, Juniors.

The laws of learning with their application to the work of the teacher are discussed through text book work and lectures. The

course is so organized as to correlate with the work in Child Study.

5. Primary Methods. Lectures and discussions. Second and third terms, Juniors.

For primary teaching it is very essential that every effort be put forth to acquaint the student with the various methods of appealing to the child mind. This course solves many of the difficult problems in the primary grades where methods of presentation play so conspicuous a part in teaching.

6. Rural Education. Text, Seeley's "Country School." First term, Seniors.

As most of our students locate in rural communities, this course proves especially helpful to the prospective teacher. The resources of the country community are shown to be a very forceful factor in the successful work of the rural teacher.

7. Genetic Psychology. Lecture course. First, second, and third terms, Seniors.

In this course the psychology of the different elementary subjects is discussed. The relation between the instinctive interests of our pupils and our method of presenting different subjects to them are considered through lectures and demonstrations.

8. Educational Research. Second and third terms, Seniors.

Each student in this course is required to do research work in the Library and make weekly reports on articles in current educational magazines.

9. Practice Teaching. Third term, Juniors; first and second terms, Seniors.

The most effective test of the student's ability to apply his professional training is brought out in his practice teaching. In this work the training teacher has an excellent opportunity to help the student through practical suggestions and observation teaching. Each student before graduation must have taught an equivalent of at least one period per day during his Senior year. Before graduation from any industrial department, students must have had at least one year of practice Teaching.

10. Critique. First, second, and third terms, Juniors and Seniors.

This course serves as a clearing house for all problems that occur in the class work or practice teaching of these two Normal classes. Each week presentations are given by the regular teachers of the school and the practice teachers are given opportunity to discuss any phases of their work which may present difficulties. The Critique has become a vital part of the educational work of the school, affording a common ground for students and teachers to do cooperative work.

THE PREPARATORY OR TRAINING SCHOOL

OBSERVATION AND PRACTICE TEACHING IN THE PREPARATORY SCHOOL

This school consists of two grades, the seventh and eighth. The children, for the most part, in this school come from sections where the school term is short or the grading is very low.

The elementary school is both a Training School and Model School, the laboratory in which principles of method taught and learned in classroom are demonstrated and worked out.

Heads of the different literary departments of the school devote considerable time to the work of teacher training, in observing, in conference, and in teaching classes for observation by the students.

In making up estimates of the student teachers, supervisors will consider the following:

(a) Preparation of lesson; clearness of purpose; originality; thoroughness; organization of subject matter; appreciation of relative values; mechanics of plan arrangement; paragraphing, conciseness of statement, writing, etc.

(b) Ability to teach students how to study and train them to think and act independently.

(c) Skill in conducting recitations, in exposition or in telling, in questioning; in holding attention and interest; in teaching individuals; in using children's experiences and responses; in keeping lessons organized; in economizing time; in securing and fixing definite results; in using blackboard and other means of illustration; in care of pupils' English; in assigning study lessons, etc.

(d) Ability to manage children; general attitude—formal, informal, severe, sympathetic; systematizing and economizing routine; handling distracting or disturbing elements; maintaining authority; decision; consistency.

(e) Personal fitness for teaching—health, energy, sense of responsibility; intelligence; knowledge; attitude toward criticism; courtesy; confidence; willingness; poise; neatness; carriage; voice enunciation, etc.

(f) Professional attitude, including enthusiasm for the work, independence and individual initiative in working out new methods of procedure, and general faith in the work and in the ability to succeed.

ENGLISH

ACADEMIC

1. Rhetoric and Composition. Text, Lewis and Hosis's "Practical English for High Schools." Reading, Longfellow's "Tales of the Wayside Inn." Three terms, first year.

This course is designed with the purpose of laying special

emphasis on the principles of oral and written expression and especially the study of sentence structure. Letter writing and themes two days a week.

2. Rhetoric and Composition. Text, same as in Course 1. Three terms, second year.

This course is a continuation of First Year Rhetoric, with especial emphasis on paragraph structure, narration, and style of composition. Correlated with the work in Composition will be read and studied intensively: first term, "Goldsmith's "Vicar of Wakefield"; second term, George Elliot's "Silas Marner;" third term, Lowell's "Vision of Sir Launfal."

3. Grammar Reviews. First and second terms, fourth year.

This course is based on Sanford and Brown's text and is a definite, systematic review of English Grammar, taking up inflection, analysis, syntax, and prosody. Special attention is called to and stress placed upon common errors of speech and their correction. With this work a brief survey of the History of the English Language is made.

CLASSICS AND EXPRESSION

This course has a two-fold purpose: (a) to acquaint the student with a few of the best English and American classics and to give them critical study; (b) to train the student to creditably present himself in public speaking.

ACADEMY

1. Oral Interpretation of English and American Literature. Texts: "Idylls of the King," first term; "Julius Caesar," second term; "Sohrab and Rustum," "The Ancient Mariner," "The Courtship of Miles Standish," third term; Volume I, "Evolution of Expression," whole year. Three terms, third year.

2. Advanced Interpretation and Analytic Study of Shakespeare. Texts: "Merchant of Venice," first term; "Macbeth," second term; "As You Like It," third term; Volumes II and III, "Evolution of Expression," whole year. Three terms fourth year.

NORMAL

1. Oral and Written Analytical and Critical Study of Literature. Texts: "Romeo and Juliet," first term; "Hamlet," second term; "A Midsummer Night's Dream," third term; Volume IV, "Evolution of Expression," first and second terms. Three terms, Juniors.

2. Practical Public Speaking. Text, Clark and Blanchard's "Practical Public Speaking." Three terms, Seniors.

First term, study and application of the fundamentals of public speaking. The study of Detail. Second term, study of the

styles of delivery, study of the forms of discourse, study of orations of the great statesmen and orators of the past. Third term, application of the first and second terms' work in original talks and speeches.

HISTORY AND SOCIAL SCIENCES

ACADEMIC

1. General History. Text, Myers's "General History." Three terms first year.

2. Industrial and Negro History. No text. First and second terms, second year.

A study of the development of the Negro on this continent. Special emphasis on his condition as a slave and a freedman. A study of Industrial History is given through lectures at the same time of above course intended to give the students a knowledge of industrial development and a thorough discussion of our present labor problems.

3. Civics. No Text. Third term, second year. Lecture course providing a study of local, state, and national governments.

4. History Review. Course for teachers. No text. First term, fourth year.

NORMAL

1. Economics. Text to be announced. First term, Juniors.

This course is planned to acquaint the student with the relation of industrial wealth and human welfare.

2. Sociology. Lecture course. Second and third terms Juniors.

A course planned to acquaint the student with what is being done in the field to reach the goal of "living a life that shall enter into other lives by the power of example," when applied to groups, the family, church, club, village, city, state, and nation.

MATHEMATICS

ACADEMIC

1. Algebra and Advanced Arithmetic. Text, Wentworth-Smith's "Academic Algebra." Three terms, first year.

As an introduction to the course especial emphasis is laid on fractions and those principles which assist in the mastery of Algebra. A thorough drill is given this class in the fundamental operations: factoring, fractions, and simple equations. A portion of the time is given to Arithmetic.

2. Advanced Algebra. Text, same as in course 1. Three terms, second year.

The work begun in the first year is completed, simultaneous equations, graphic solutions, involution, evolution, theory of ex-

ponents, radicals, quadratic equations, inequalities, binomial theorems, and logarithms.

3. Plane Geometry. Text, Wentworth-Smith's "Plane Geometry." Three terms, third year.

Reasoning and not memory is developed. Special emphasis is put on exercises and originals.

4. Advanced Mathematics. Text, "Hamilton's School Arithmetic," supplemented by other texts. Second and third terms, fourth year.

This course serves as review of Arithmetic, Algebra, and Geometry, from the teacher's point of view, discussing methods, forms, etc.

SCIENCE

ACADEMY

1. Introduction to Science. Text, Clark's "Introduction to Science." First and second terms, first year.

This course is intended to acquaint the student not so much with facts but the ideas of science. With this end in view, the student is given a brief introduction to Chemistry, Physics, Physiology, and Physical Geography.

2. Agronomy. Third term, first year.

This subject gives the beginning Agricultural student, as well as the class in general a practical notion of elementary soil study and forms the basis for subsequent applied Agricultural work.

3. Zoology. No text. Second term, second year.

Lecture course intended to furnish the student a general conception of the various animal types and their relations.

4. Botany. Bergen and Caldwell. First and third terms, second year.

This course consists of a brief study of the structure and function of seeds, roots, stems, leaves, flowers, and fruits, with special note book work.

5. Elementary Physics. Text, Lynde's "Household Physics." Three terms, third year.

A course designed to give the student a general view of the most important laws of physical phenomena. Special application of principles learned is made to later demonstrations, etc.; e. g., the submarine and aeroplane, wireless telegraphy, etc., with special lecture demonstrations.

6. Practical and Applied Chemistry. Text, Weed's "Chemistry of the Home." Three terms, fourth year.

This course is intended primarily for the student studying Chemistry for the first time and who will go no further in its for-

mal study. The purpose of the course is to train the student in scientific thinking and give him a fund of information concerning the chemistry of everyday things related to the industries, farm, and home.

7. Geography Reviews. First term, fourth year.

This course takes up the fundamental topics in Geography, especially those that bear upon the present reconstruction era. The methods of teaching the subject are also outlined in connection with the study of subject matter.

8. Laboratory Course. The school has equipment for individual laboratory work to accompany the class work in Physics and the courses in Chemistry, Botany, Zoology, and Agriculture.

MUSIC

All students of the school are required to take Vocal Music each year of their school career here. In addition to this musical training, excellent training in ensemble work is given the large number of students who make up the school chorus. The school Orchestra and Band furnish an unusual opportunity for instrumental music. All students are eligible to membership in these musical organizations.

LATIN AND FRENCH

These courses are elective and are open to all students who are qualified to pursue them. They will be given at hours suitable to the majority of students who elect them. These courses are designed to satisfy one year's entrance requirement for college and at the same time serve as a practical basis for the literary and scientific work in the other courses.

Department of Agriculture

The Department of Agriculture offers courses which are both scientific and vocational. The chief aim is to so increase a student's knowledge of Agriculture that he may be able to develop his farm to a very high productive value; second, that he may be able to do farm demonstration work; and third, that he may be able to teach Vocational Agriculture in a practical and scientific way. Every student in Agriculture is required to take at least one course in Agriculture each year. Students who so desire may specialize in Agriculture after having completed the second year Academic class. They must do all the practical work required in the course of study.

EQUIPMENT

The school owns a campus of thirty-five acres, consisting of beautiful hills and valleys covered with a great variety of native trees, shrubs, and wild flowers, which offer a great opportunity for botanical and horticultural work. In addition to this it has a farm of 135 acres under actual cultivation, a two story dairy barn with modern equipment including a 130 ton silo. The dairy building is modern in every respect. The school herd of over 100 head of swine was established from a small herd of registered Duroc-Jersey hogs and gives the student practical experience in handling swine.

VOCATIONAL TEACHER TRAINING COURSE

| FIRST YEAR | | |
|--|---------------------------|---------------------------|
| FALL TERM | WINTER TERM | SPRING TERM |
| Methods in Soils and Fertilizers | | |
| Soil Formation | Soil Formation | Soil Management |
| Manures and Fertilizers | Soil Management | Tillage and Drainage |
| Mechanical Drawing | Manures & Com. Fert. | Mechanical Drawing |
| | Tillage and Drainage | |
| | Mechanical Drawing | |
| Practice work from 1 to 4 p. m., daily | | |
| SECOND YEAR | | |
| Methods in Animal Husbandry | | |
| Breeds | Breeds | Veterinary Science |
| Dairying | Dairying | Poultry Raising |
| | Vocat. Veterinary Science | |
| | Poultry Raising | |
| Practice work from 1 to 4 p. m., daily | | |
| THIRD YEAR | | |
| Methods in Horticulture | | |
| Plant Propagation | Vegetable Gardening | Insect and Fungus Control |
| Vegetable Gardening | Home Floriculture | Home Floriculture |
| Mechanical Drawing | Fruit Growing | Mechanical Drawing |
| | Mechanical Drawing | |
| Practice work from 1 to 4 p. m., daily | | |
| FOURTH YEAR | | |
| Methods in Farm Management | | |
| Field Crops | Field Crops | Farm Supervis. and Ped. |
| Farm Business | Farm Equipment | Farm Equipment |
| Mechanical Drawing | Farm Supervis. & Ped. | Mechanical Drawing |
| | Farm Business | |
| | Mechanical Drawing | |
| Practice work from 1 to 4 p. m., daily | | |

In connection with the theory each student who specializes in Agriculture must prepare for, plant, care for, harvest, market, and store the crops on his one acre experimental plot of ground

before he may receive the special Agricultural Certificate. He must also know, from actual experience, how to care for livestock and to act as foreman of the various divisions of the Department of Agriculture.

The literary courses are so arranged that they correlate with and form the basis for the Vocational Teacher Training Courses.

Home Economics Course

Home Economics is the women's industrial division of the Teacher Training Course. Its object is to train teachers for all the work centering about home making. It is a four year course beginning in the third year class, and presupposing five years of class work in Cooking and Sewing. It gives methods in teaching Cooking, Household Management, Home Nursing, Dressmaking, Millinery, Laundering and Manual Arts, including Household Decoration and Handicraft.

VOCATIONAL OR TECHNICAL (17 1-2 HOURS PER WEEK)

FIRST YEAR

I. Sewing, practical and theoretical, 10 1-2 hours per week. Text, Baldt's "Clothing for Women."

1. Methods of teaching history of sewing, tools, cloth, equipment. Textiles—cotton and linen, process of dying. Clothing budgets. Pattern drafting and designing for undergarments. Drawing. Three terms, one hour per week.

2. Garment making—ladies' and men's underwear, children's clothes of old and new materials. Excursions to factories. 7 1-2 hours per week.

3. Household decoration—table linens.

4. Millinery—making wire shapes, renovating materials. Braid and straw hats; flower making. Two hours per week.

II. Manual Arts, 1 hour per week. Weaving—rugs, mats, cloth, etc.

III. Cooking, 6 hours per week. 1. Presentation of theory and practice of cookery; starches, left-overs, beverages. 2. Home economics. 3. Laundry, theory and practice. 4. Serving. 5. Home management. 6. Dietetics. 7. Home nursing. References: Snyder's "Human Foods," Shaver's "Principles of Food Preparation."

SECOND YEAR

I. Sewing—practical and theoretical, 10 1-2 hours per week. 1. Pedagogical principles pertaining to economics of shopping study of garment trades; protective labor laws for women, principles of clothing design; teaching uses of commercial patterns. 2.

Cooperative reconstruction work. Advanced problems in construction of cotton skirts, blouses, dresses, children's clothing, 7 1-2 hours per week. 3. Household decoration—bed comforter, embroidery and stenciling. 4. Millinery, 2 hours per week. Buchram work; paper pattern making, buchram frames covered with silk or velvet.

II. Manual Arts, 1 hour per week. Nature drawing, clay modeling, stenciling, lectures, and drawn charts of bed room furnishing and decorations; silhouette drawings of flames.

III. Cooking, 6 hours per week. Principles involved in teaching; food production and manufacture, food values and composition; invalid cookery; laundering, visits to wet and dry wash laundries; daily menus, serving, marketing; canning and preserving fruits and vegetables. References, same as for first year.

THIRD YEAR

I. Sewing, 10 1-2 hours per week. 1. Teaching textiles—silks, woolsens, and linen, color harmonies and fabric combinations, making lesson plans for elementary sewing classes. 2. Garment construction, 7 1-2 hours per week. Problems in self trimmings for lingerie, hemstitched construction, man's vest, simple woolen dress, pleated serge skirt, silk or crepe waist, silk dress with lining. 3. Household decorations, table cover of drawn work, curtain with design of darned net. 4. Millinery, 2 hours per week. Designing, draped and shirred models; hat application of embroidery. 5. Practice teaching.

II. Manual Arts, 1 hour per week. Color harmonies in the home, painting; household decorations—picture framing, mottoes; burnt and cut leather work.

III. Cooking, 6 hours per week. Lectures on care of kitchen fixtures and furnishings; home sanitation, advanced serving; conservation of food stuffs, Physiology of digestion; applied science; practice teaching.

FOURTH YEAR

I. Sewing, 10 1-2 hours per week. 1. Study of rural school conditions. 2. Making courses of study for advanced rural high schools. Processes in manufacture of pile weaves. 4. Presentation of problems in costume design. 4. Methods in making broadcloth skirts, coat suits, men's summer coats. 6. Use of French patterns. 7. Practice teaching.

II. Manual Arts, 1 hour per week. House plans made for five room cottage at cost of \$500. Location of furniture, rugs, etc. Investigation of furniture prices. Mechanical drawing, 3 hours.

III. Cooking, 6 hours per week. Principles involved in teaching the chemistry of foods; organization of courses of study for rural schools; food conservation lectures; substitutes in war recipes; housekeeping; practice teaching. References: "Chemistry of Foods," "Boston Cooking School Book," magazines—"Forecast," "American Cooking Magazine."

SPECIAL COURSES

Post graduates and students outside the Household Arts classes may do special work in the following industries:

PLAIN SEWING

A thorough two year course, taking up every phase of the work leading up to dressmaking, is given.

DRESSMAKING

Three years are required for the special course in Dressmaking. First year work is confined to a study of washable fabrics and making of outer unwashable garments. Second year work is lingerie and woolens. Third year work on coat suits, afternoon and evening dresses.

MILLINERY

Two hours per week for two years are required to complete this course. The work embraces wire frame making, color blending, flower tinting, feather curling, etc.

DOMESTIC SCIENCE

Work to amount of twenty-five credits required of all girl students each year, specials do fifty credits each year of special work.

First Year Specials. "A Textbook of Domestic Science," Campbell. This course is intended to develop skill in the technical side of cooking by a study of classifications of foods and their nourishing relation to the human body.

Second Year Specials. Text, "Foods and Cookery," Maters and Newland; Government Bulletins. The work begun above is completed and a study of beverages, fruits, cereals, canning and preserving, soups and meats, etc., is taken up. Special emphasis is laid on methods of canning and preserving.

Third Year Specials. Texts, same, a study. Deserts, candies. Practical table service, planning menus, etc.

In all the courses, special stress is given to economy, food conservation, neatness, and efficiency in actual cooking. Ability to prepare palatable dishes is the first requisite to a certificate in the special course.

The literary courses are so arranged that they correlate with and form the basis for the Vocational Teacher Training Courses.

DOMESTIC ARTS

The Department of Domestic Arts, including plain and fancy sewing, dressmaking, and handicraft, is designed to give the girls a thorough knowledge of the fundamental principles of the useful arts and prepare efficient teachers in these branches of industry. This department occupies large, well lighted rooms on the second floor of the Main Building, and is well equipped with tables, chairs, sewing machines, dress forms, and skirt marker. Girls below the third year Academic class are given training in plain and fancy sewing and dressmaking leading up to the work of the Professional Household Arts Course.

HANDICRAFT

This course in Handicraft is worked in during the last three years of the Household Arts Course and includes the making of the following articles: shuck work, various types of split and shuck baskets, hammock, braided belts, woven stocking caps, tam o' shanter, moccasins, pine needle baskets, rochet rag rug, braided rag rug, knotted mats, pillow tops, brooms, etc.

DOMESTIC SCIENCE

The work in Domestic Science classes below the third year Academic is, like the sewing, designed to prepare the students for the professional work outlined in the Household Arts course.

MANUAL ARTS

TWO YEARS COURSE

The purpose of this course is to develop skill in free hand drawing of nature subjects and objects, in water coloring and designs; paper folding and cutting, cardboard construction, book making, leather, clay modeling. In all the above work, marked emphasis is laid on drawing, cutting, modeling, etc., by the teacher to illustrate and present class work.

ONE YEAR SHORT COURSE

The short course in Manual Arts, a summary of above general course, is planned for students who for good reasons can apply but one year to Manual Arts.

SPECIAL COURSE

Prerequisite, two years general course. Time, two specializations largely decided by individual needs. This course is designed especially for teachers of Manual Arts and supervisors.

Commercial Course

This course prepares the student for the position of stenographer, and lays the foundation for study in business administration. The following courses are offered: Typewriting, Shorthand, Bookkeeping, Penmanship, Business English, Spelling, Arithmetic, and Office Theory and Practice. No extra fees are charged for this course.

Mechanical Department

The Trades Building is located on the north central portion of the campus. It is 35 feet wide and 65 feet long, well heated, lighted and equipped to teach the following trades: Engineering, Carpentry, Brickmasonry, Wheelwrighting, Blacksmithing and Auto Mechanics, and Painting. The annex to the original Trades Building, 35 feet wide, 45 feet long, was constructed by students in the Mechanical Department, under the direction of instructors.

The kind of training which this department gives not only fits men to follow directions intelligently and skillfully, but to plan and to lay out work, to estimate materials, to read drawings and build from same, and give directions to others; to increase the average standard of skill and intelligence in all of the trades for which it establishes courses. Every young man, therefore, who is planning to take up any kind of mechanical work, or who is dissatisfied with his present rate of progress, is urged to write to A. and I. State Normal and find if there is not here exactly the kind of help that he needs. The work in each division is designed to meet the needs of the man who has already done some work in the trades as a workman but who wants to strengthen and broaden his preparation through systematic instruction and training adapted to his special needs. It is also designed to meet the needs of the man who has no knowledge of the trade processes and who wishes to take necessary steps to become a skilled workman with capacity for leadership in the shortest possible time.

RURAL MANUAL TRAINING

This course is designed to enable all graduates to meet the common problems of repairing the school house, etc., and instructing their students in the use of tools; making useful articles for home use, and the repairing in general of the home and the community. Working drawings for the articles and the execution of the various patterns are carried out in wood with the use of as few tools as possible and on as condensed theory scale as practical.

ENGINEERING

The school is very fortunate in having splendid faculties for teaching the different phases of Engineering. The construction and repair work of the institution furnish unsurpassed opportunities for Electrical, Mechanical, and Steam Engineering, as well as Plumbing.

Auto Mechanics is another important part of our Engineering Department. The school truck and auto furnish excellent opportunities for the study of all parts of the auto mechanism and also serve as models for teaching of auto driving.

CARPENTRY

The course in Carpentry covers three years and includes Cabinet Making, Joinery, and House Construction.

FIRST YEAR

Fall term: Installing equipment, names and uses of tools, materials, measurements, sawing and squaring, model construction.

Winter term: Steel square applications, plumbing and leveling, furniture making, window screening, window and door framing, repairing.

Spring term: Selecting and com. materials, sills and floor joist construction, ceiling joist and stud construction, repairing.

Theory and Mechanical Drawing throughout the year.

SECOND YEAR

Fall Term: Reviews, advanced furniture construction, house repairing, sash and frame construction, working plans.

Winter term: Bill estimation, lining and squaring, rafter cutting, plates and angle construction, repairing.

Spring term: Weather boarding, shingling, flooring and ceiling, band saw operations, repairing.

THIRD YEAR

Fall term: Review, plans and blue prints, finishing work, stair construction, practice teaching.

Winter term: Plans and blue prints, methods and supervision, contracting, rural school manual training, painting and staining.

Spring term: Shop management.

BLACKSMITHING AND AUTO MECHANICS

In the division of Blacksmithing and Auto Mechanics, a three year course in model and repair work is given, involving the principles of the trade: welding, body and running gear construction, auto repairing, and horse shoeing.

FIRST YEAR

Fall term: Installing equipment, names and uses of tools, stock construction, measurements, model construction.

Winter term: Fuel, blast regulation, clip construction, steel and iron, model construction.

Spring term: Thread cutting, dressing tools, bending iron, removing old horse shoes, trimming feet, theory and mechanical drawing.

SECOND YEAR

Fall term: Anvil practice, canopy tops, tempering steel, pattern designing, repairing.

Winter term: Horse shoeing, bow top and wheels, welding, handle construction, repairing.

Spring term: Auto and wagon axle setting, tire setting, plum spoke, auto repairing, caring for engine, theory and mechanical drawing.

THIRD YEAR

Fall term: Anatomy of horses' feet, forging to correct errors, brazing and babbiting, ironing off bodies, ironing off running gears.

Winter term: Making auto springs, tempering, practical drill bit sharpening, dismounting and mounting auto engines, wiring and timing, carburetor adjustment.

Spring term: Practice teaching, contracting, shop management.

BRICKMASONRY

The course in Brickmasonry covers three years involving brick laying, stone laying, plastering, concrete work, theory and mechanical drawing.

FIRST YEAR

Fall term: Names and uses of tools, materials and their care, practice work.

Winter term: Formulas for mortars, selecting material, grading, making mortars.

Spring term: Use of dynamite, dressing stones, practice laying stone, practice laying brick, scaffold construction.

SECOND YEAR

Fall term: Practice work continued, scale for brick, plumbing.

Winter term: Flue construction, draught, chimney construction.

Spring term: Straight walling, laying brick to the line, striking up.

THIRD YEAR

Fall term—Review, concrete sills, estimation, plastering.

Winter term—Corner construction, circle work, gauged work, setting boilers, setting door and window frames.

Spring term—Foremanship, contracting.

Drawing

Both Freehand and Mechanical Drawing are taught. The former is given in connection with the Manual Arts course and also in the advanced courses in Household Economics. Mechanical Drawing is a part of all the courses in the Boys Industries and

is made to correlate with the different trades taught. Before finishing a course, each student must be able to draft a plan of any article which is to be made in his or her respective department.

Physical Training and R. O. T. C.

This course is intended to furnish systematic exercise to all students and to acquaint those students, soon to teach, with simple calisthenic exercises practicable to be used in rural graded schools especially. Owing to the growing need for Play Ground Directors, the school is providing a special course for well qualified upper class students who wish to equip themselves for this type of work.

The government has recently established at this school a branch of the R. O. T. C., of which all male students are members. Under certain regulations, special privileges are granted students who complete the R. O. T. C. Aside from these privileges, boys receive healthful exercise and wholesome advice on hygienic living. Besides the regular drills, bayonet practice, gun drills, target practice, and every art known to modern warfare are taught. The school has a complete army equipment consisting of suits, guns, ammunition, etc., which are furnished free to students.

Summer Session, 1919

The eighth Summer School, under the direction of President W. J. Hale assisted by an able faculty and supplemented by distinguished educational workers from various sections of the country, had an enrollment of 560. In point of quality and quantity, this session was easily one of the most successful ever conducted. A more earnest group of teachers who came from this state and border states would be hard to find in any school. A noticeable fact in connection with this Summer School was the large number of teachers who are college, university, normal, or high school graduates; teachers who came not to prepare for examinations, but to broaden their fields of usefulness through the special professional courses given here.

A special feature of our 1919 session which added unusual interest to the school work was the series of lectures and demonstrations in the class rooms and at the chapel period. Among these were lectures on Thrift by Dr. W. S. Ellington, pastor, First Baptist Church, East Nashville; Sociology by Dr. S. L. McDowell, pastor, First Baptist Church, Nashville; Primary Education by Dean L. B. Moore, Howard University, Washington, D. C.; Geography Demonstration by Dr. A. E. Parkins, Professor of Geography,

Peabody College, Nashville; Sociology by Prof. Dozier, Department of Sociology, Peabody College, Nashville; Public School Music through the Graphophone by Mr. R. A. L. Smith, Columbia Graphophone Co., Newark, N. J.; The Teacher's Calling by Hon. Albert S. Williams, Superintendent of Public Instruction, Nashville; The Making of a Typist—with Demonstrations of Speed—by Mr. C. D. Bills, Western States Champion Typist, New York City; Efficiency by Mr. Leland Hume, President, Cumberland Telephone Co., Nashville; The Value of Insurance by Dr. J. E. Walker, President, Mutual Life Insurance Co., Indianola, Miss.; The Teacher's Responsibility by Hon. A. H. Roberts, Governor of Tennessee; Minimizing Your Troubles by Dr. Bruce Payne, President, Peabody College, Nashville; The Rosenwald Schools by Hon. S. L. Smith, Rural School Supervisor; Measuring up to Your Opportunities by Hon. H. C. Weber, Superintendent of City Schools, Nashville.

These lectures and demonstrations have added variety and spice to the routine of class room work. In all, fifty-one counties were represented in the 1919 Summer Session.

COMMENCEMENT

This year's graduation classes included two from the Normal Department, eleven from the Academic, seven from Plain Sewing, and eight from Broommaking. In addition to the Broommaking Certificates given to graduates of this department, each graduate received a hand-made broom at the hands of the President of the State Board of Education, Hon. P. L. Harned.

The Commencement program was as follows:

Sunday, July 13, Baccalaureate Address delivered by Dr. C. V. Roman, Federal Health Service, Washington, D. C.

Wednesday, July 16, Reception to Graduates and Faculty at President's home.

Thursday, July 17, Commencement Address delivered by Dr. George Stoves, pastor, West End Methodist Church, Nashville. Diplomas and certificates were awarded by Hon. P. L. Harned, Chairman, State Board of Education, who gave a very stirring address which met with repeated hearty applause.

Legislative Educational Committee

| | |
|--------------------------|------------------|
| Hon. Albert E. Hill..... | Nashville, Tenn. |
| Hon. L. C. Gwinn..... | Covington, Tenn. |
| Hon. R. D. Mills..... | Nashville, Tenn. |
| Hon. R. B. Swink..... | Jackson, Tenn. |
| Hon. C. W. Booker..... | Atwood, Tenn. |
| Hon. E. E. Patton..... | Knoxville, Tenn. |

Third Sunday Speakers, 1918-19

Nov. 17, 1918, Rabbi Lewinthal, Pastor Vine Street Temple.
 Dec. 15, 1918, Rev. W. S. Ellington, Pastor First Baptist Church, E. Nashville.
 Jan. 19, 1919, Dean W. F. Tillet, Vanderbilt University.
 Feb. 16, 1919, Rev. Preston Taylor, Pastor Christian Church.
 Mar. 16, 1919, Dr. George Stoves, Pastor West End Baptist Church.
 Apr. 20, 1919, Rev. Geo. Hoagland, Pastor Christian Church, Knoxville.
 May 18, 1919, Judge C. C. Mengler, Secretary State Board of Charities, special sermon for "Sais."

Visitors, 1918-19

REGULAR SESSION

| | |
|---|-----------------------------------|
| H. O. Abbott, Sec. Army Y. M. C. A..... | 609 High St., Camp Knox |
| Mrs. T. L. Anderson, Chr. National and State Rural Work | Frankfort, Ky. |
| S. J. Anderson, Prin. Training School..... | Fordyce, Ark. |
| J. Harvey Anderson, Editor "Star of Zion"..... | Charlotte, N. C. |
| R. H. Boyd, Sec. National Baptist Pub. Board..... | Nashville, Tenn. |
| J. Blaine Boyd, Editor "The Brown Book"..... | Nashville, Tenn. |
| Henry A. Boyd, Mgr. "Nashville Globe"..... | Nashville, Tenn. |
| Mrs. G. A. Boyd..... | Nashville, Tenn. |
| C. Leroy Butler..... | 211 W. 139th St., New York City |
| Mrs. Emma Bowman..... | Bennett, Ky. |
| Mrs. John A. Bate..... | Louisville, Ky. |
| Mrs. Willie A. Bell..... | Hopkinsville, Ky. |
| Miss Sallie A. Burton..... | Arkansas |
| Miss Alvilda Bowman..... | Arkansas |
| R. W. Beauchamp, Supt..... | Kentucky |
| James T. Beason, Clerk Post Office..... | Washington, D. C. |
| Wallace Buttrick, Instructor..... | Scasdale, Oakman Place |
| Hon. T. T. Carter, State Senator, Hamilton Co.... | Chattanooga, Tenn. |
| C. H. Calloway..... | 1612 E. 12th St. Kansas City, Mo. |
| Clay Crissman..... | Belmont, Mich. |
| C. J. Cook..... | Paris |
| Miss G. W. Curtis..... | Paris, Ky. |
| Miss Lula L. Coleman..... | Owensboro, Ky. |
| Mr. A. B. Crump, Teacher..... | Camden, Ark. |
| Miss Mary Cunningham, Jeanes Ind. Teacher..... | Fordyce, Ark. |
| W. W. Camerson, Senator..... | So. Pittsburg, Tenn. |
| Bessie Cornell, Home Demonstration Agent,..... | 3113 9th St., Texarkana, Ark. |
| L. L. Campbell..... | Lebanon |
| H. C. Yerger, Principal, 303 Hazel Street..... | Hope, Ark. |
| Capt. Harry W. Cox..... | Sedalia, Mo. |
| M. G. Duggar, Spare-time Literary Agency..... | Wilmington, O. |
| Miss Alberta Davis, Union-Review,..... | Nashville Asso. M. G. L. |
| Mr. Darden, former student returns from overseas | |
| Mrs. Bessie L. Davis..... | Arkansas |
| Miss Rebecca Davis, Supervisor..... | Box 305, Ripley, Tenn. |

Mrs. Maude (Brinker) Davis..... Arkansas
 Mr. G. H. Edmunds, American Organized International Mine
 Workers Des Moines
 W. E. A. Ford, "Benevolent Voice"..... Nashville, Tenn.
 D. Vivian Gilmore, Jeanes Supervisor, 116 E. 32 St., Cleveland, Tenn.
 Dr. Grant Nashville, Tenn.
 Kate B. Gresham, Jeanes Supervisor..... Main St., Covington, Tenn.
 Mrs. E. W. Garvin, Jeanes Supervisor..... Harrodsburg, Ky.
 Mrs. Annie Hall, Home Agent, 1417 North 11th St., Fort Smith, Ark.
 Mrs. Ida Hill Eudora, Ark.
 James E. Hamlett, Editor Jackson, Tenn.
 Madam M. M. Haley, "Atlanta Independent"..... Atlanta, Ga.
 Hon. A. Huffaker, Commissioner of Education..... Chattanooga, Tenn.
 Mrs. John T. Harry, Florist Nashville, Tenn.
 Mrs. Anna Hall Arkansas
 W. G. Hughes Marianna, La.
 Fannie L. Harrison, Supervisor..... Locust St., Gallatin, Tenn.
 Miss M. A. Hemphill..... Springfield, Tenn.
 Wm. E. Hester, "Murfreesboro Sentinel"..... Murfreesboro, Tenn.
 Joseph Jones, "Fraternal Monitor"..... Cincinnati, O.
 Wm. E. T. Jeffries, Principal Brownsville, Tenn.
 H. B. P. Johnson, Mgr. National Union-Review..... Nashville, Tenn.
 Blanch L. Johnson, "The Star"..... Newport News, Va.
 Mrs. C. M. Jordan Nashville, Tenn.
 Mrs. L. M. Johnson, Industrial Supervisor..... Arkadelphia, Ark.
 Miss Exie L. Kelly..... 108 E. Main St., Pine Bluff, Ark.
 W. E. King, Editor "Dallas Express"..... Dallas, Tex.
 Hon. C. E. Lynn, Representative, Hamilton Co., Chattanooga, Tenn.
 B. H. Lehman, Supervisor, War Work..... Edwants, Miss.
 J. S. Lawcent, Rural School Agent for Alabama..... Montgomery, Ala.
 J. R. B. Mitney, Editor "Canadian Observer," Toronto (Central) Can.
 M. C. McEwen Nashville, Tenn.
 Rev. S. L. McDowell..... 1212 Jefferson Street, Nashville, Tenn.
 Hester McBroom Woodbury, Tenn.
 Miss Mary McCain Little Rock, Ark.
 Hon. L. L. Miller, Representative, Hamilton Co., Chattanooga, Tenn.
 Hon. J. O. Martin, Representative, Hamilton Co., Chattanooga, Tenn.
 Dr. L. B. Moore, Dean of School of Education, Howard University...
 Washington, D. C.
 Hon. Lou P. McFarland, Senator 13th District (Farmer).....
 Martha, Tenn.
 Hon. A. S. Montgomery, Representative (Banker)..... Lexington, Tenn.
 Miss Fannie Merriwether, Supervisor Dyersburg, Tenn.
 M. L. Morrison, Principal..... 628 Fair St., Dyersburg, Tenn.
 Dr. Martin, Minister..... Jackson, Tenn.
 J. J. Oldfield, Editor "Chattanooga Defender"..... Chattanooga, Tenn.
 J. H. Dillard, President, Jeanes and Slater Funds, Charlotte, Va.
 C. J. Perry Philadelphia, Penn.
 Beatrice Perry, Society Editor "Philadelphia Tribune".....
 Philadelphia, Pa.
 Hon. A. H. Roberts, Governor.....
 N. W. Reed Bowling Green, Ky.
 Dr. C. V. Roman, Federal Health Service..... Washington, D. C.
 Mrs. M. A. Rowan Eminence, Ky.
 Mrs. Mary L. Ray, Government Agent..... Little Rock, Ark.

Hon. W. W. Reed, Representative, Lawyer..... Brownsville, Tenn.
 Ruth Stuman Clarendon, Ark.
 Maggie C. Scruggs Adairville, Ky.
 R. A. L. Smith, Columbia Graphophone Co..... Newark, N. J.
 Miss Gladys Stovey Arkansas
 L. C. Thompson Princeton, Ky.
 Thelma E. Trice Marianna, Ark.
 Hon. W. S. Tucker, Representative, Teacher..... Erwin, Tenn.
 M. L. W. Taylor, Principal Rural Training School..... Lexington, Ky.
 E. Birdie Taylor, Supervisor, Fayette County..... Lexington, Ky.
 H. C. Teiger..... Hope, Ark.
 Mrs. R. E. Tate, Industrial Teacher..... Hope, Ark.
 E. F. VannBuskirk, U. S. Pub. Health Service.....
 Washington, D. C.
 J. W. Whitfield, Editor "Fraternal Gazette"..... Nashville, Tenn.
 Monroe N. Work, Editor "Negro Year Book," Tuskegee Institute, Ala.
 Dr. David Washington, Tuskegee Institute..... Tuskegee, Ala.
 Mrs. Alice A. Winston..... Menifee, Ark.
 Supt. Albert Williams Nashville, Tenn.
 Miss Sophenia Williamson, County Agent..... Magnolia, Ark.
 Mrs. E. M. Wallace Arkansas
 Mrs. Roberta Woods
 R. L. Fendlecon, Printer Washington, D. C.
 Rev. J. W. Wells, Pastor Clark Memorial Church..... Nashville, Tenn.

SUMMER SCHOOL VISITORS, 1919

| | |
|-----------------------------------|-------------------------------------|
| W. J. Astrapp, S. Pittsburg | C. B. King, Indianola, Miss. |
| Mrs. C. D. Bills, New York City | Dr. M. Kendrick, Nashville |
| Mr. C. D. Bills, New York City | Dr. Thos. A. Key, Chattanooga |
| Dr. J. W. Bright, Nashville | Dr. J. A. Lister, Nashville |
| Dr. G. H. Bandy, Nashville | Dr. J. L. Leach, Nashville |
| Miss Mary E. Burrell, Nashville | Martin Midget Band |
| Dr. S. W. Crosthwait, Nashville | Dr. S. L. McDowell, Nashville |
| Dr. W. B. Davis, Chattanooga | Pres. Bruce Payne, Peabody Coll. |
| Dixie Jubilee Singers, Nashville | S. W. Polk, Milan |
| Dr. F. E. Dawson, Nashville | Gov. A. H. Roberts, Nashville |
| Dr. W. S. Ellington, Nashville | Dr. Jas. H. Rachels, Danville, Ill. |
| Dr. T. H. Elliott, Nashville | Dr. C. V. Roman, Washington, D. C. |
| Mr. W. E. A. Forde, Nashville | Dr. F. D. Smith, Nashville |
| T. H. Herrick | Hon. S. L. Smith, Nashville |
| Mr. Leland Hume, Nashville | Supt. A. S. Smith, Clarksville |
| Hon. P. L. Harned, Clarksville | Hon. J. B. Thompson, Nashville |
| Dr. J. H. Hale, Nashville | Dr. M. V. Umble, Oakland |
| Mrs. J. H. Hale, R. N., Nashville | Supt. H. C. Weber, Nashville |
| Dr. J. H. Holman, Nashville | Maj. Henry H. Walker, Nashville |
| S. C. Jones, Tullahoma | Dr. J. E. Walker, Indianola, Miss. |

Principal Events, 1918-19

Oct. 15, 1918, Lieutenant Grant Steward reported for duty as commanding officer of R. O. T. C.
 Nov. 1, 1918, Miss Helen Hagan begins work as Music Director, with Glee Club, Chorus, Orchestra and Band Departments.
 Nov. 14, 1918, Grand piano bought for chapel.
 Nov. 23, 1918, Fleur de Lis Club Reception at President Hale's home.
 Dec. 5, 1918, Third Year gave entertainment to raise war fund.
 Dec. 5, 1918, Girl's Glee Club sings in Murfreesboro under Miss Hagan's supervision.
 Dec. 10, 1918, Miss Hortense Neilson, of Boston, begins a series of Shakesperian readings; also expression demonstrations with students, using extracts from Ibsen's "Doll House" and "Ghost" as illustrative material.
 Dec. 16, 1918, Miss Myrtle Anderson, law student of California, spoke in chapel on "Our Captivity."
 Dec. 22, 1918, The cantata, "Holy Child," was given by the school vested choir.
 Jan. 2, 1919, Dr. Gamble and wife of Detroit visited the school.
 Jan. 2, 1919, Dr. Shackford spoke on "Man as a Rational Being."
 Jan. 13 and 14, 1919, Helen H. Downing of Federal Food Department, Washington, spoke on "Continued Food Conservation."
 Jan. 17, 1919, Caroline Hunt of Federal Child Welfare Bureau and Mrs. Dr. Curtis of Washington visit departments of the school.
 Jan. 30, 1919, Men's faculty meeting and supper with Dr. Roman as special guest.
 Jan. 22, 1919, Dr. Roman spoke in chapel to students on Sex Hygiene.
 Jan. 23, 1919, Lieutenant Vaughn spoke in chapel on "The Colored Man's Part in the War."
 Jan. 26, 1919, Rev. Shambourger addressed student body.
 Jan. 26, 1919, Mr. Craver, International Y. M. C. A. Secretary, speaks to young men of the school.
 Jan. 29, 1919, First Military Drill under Lieutenant Grant Steward.
 Jan. 31, 1919, Senior Class Rhetoricals—"Modern Interpretation of 'Cinderella.'"
 Feb. 5, 1919, "Midnight" Chas. Steward spoke in chapel.
 Feb. 7, 1919, Negro Press Association held session in chapel and were served dinner in school dining room.
 Feb. 20, 1919, "Midnight" Chas. Steward spoke in chapel on "Memory."
 Feb. 21, 1919, Delegation of Women's Reconstruction League met in chapel, with entire school body.
 Feb. 28, 1919, Junior Class Carnival held in chapel.
 Mar. 4, 1919, Dr. David Washington, son of the late B. T. Washington, spoke in chapel.
 Mar. 14, 1919, Visit of Legislative Education Committee, together with J. C. Napier, Dr. Roman and Dr. R. H. Boyd.
 Mar. 21, 1919, First Band Concert by School Band, under direction of J. T. Gray.
 Mar. 27, 1919, First initiation of "Sais" candidates.
 Mar. 30, 1919, Dr. H. C. Lyman visited school and gave demonstration on Sunday school organization.

Apr. 4, 1919, Visit of five Negro representatives of Tullahoma public schools.

Apr. 4, 1919, Fourth Year Rhetoricals—Play entitled "The Suffragette."

Apr. 11, 1919, Visit of school committee from Legislature; also Commissioner of Education H. D. Huffaker, of Hamilton County Schools.

Apr. 13, 1919, Visit from several members of Legislature to hear singing of melodies by student body.

Apr. 14, 1919, George Brown and Edgar Hawkins, former students, returned to school from overseas.

Apr. 18, 1919, "Billy Hale" Junior Party.

Apr. 19, 1919, Lieut. Leach spoke in chapel. President Hale awarded typewriting certificates.

Apr. 21, 1919, Major Mitchell from Federal Department inspected R. O. T. C.

Apr. 23 and 24, 1919, Mrs. Middleton of W. C. T. U. gave illustrated lectures on Temperance in chapel.

Apr. 26, 1919, Mr. and Mrs. N. W. Ryder, former teachers, visited school.

May 2, 1919, Third Year Play—"Hoosier Schoolmaster" given in chapel.

May 5, 1919, Mr. Perry of Chicago, chief electrical engineer, spoke in chapel on "Elements of Success in Engineering."

May 7, 1919, State Board of Education pays a brief visit to school.

May 25, 1919, 3:30 p. m., Baccalaureate Sermon, by Dr. Allen Fort, Pastor First Baptist Church, Nashville.

May 25, 1919, 8:00 p. m., Reports of all Literary and Religious Departments of the school.

May 26, 1919, 2:00 p. m., Exercises of Senior Preparatory Department. Play—"Every Student" given.

May 26, 1919, 8:00 p. m., Exercises of Industrial Departments.

May 27, 1919, 2:00 p. m., Exercises of Music Department.

May 27, 1919, 8:00 p. m., Fourth Year and Senior Class Night.

May 28, 1919, 2:00 p. m., Physical Training and R. O. T. C. Exercises.

May 28, 1919, 4 p. m., Senior Reception and Alumni Meeting and dinner at President's residence.

May 29, 1919, 10:00 a. m., Commencement Exercises. Address by Dr. Gus Dyer, Department of Sociology, Vanderbilt University.

Special Guests: Gov. A. H. Roberts, Supt. Albert Williams, Dr. W. S. Ellington, Hon. S. L. Smith, Hon. P. L. Harned and others.

Officers of Organizations

Prof. C. H. Harper
 Bennie I. Williams
 Mrs. J. C. McAdams
 C. D. Haley
 George Hoagland
 Alice Stephens
 Inotte Wells
 Clarence Wilson
 W. V. Potter

Superintendent, Sunday School
 Secretary, Sunday School
 Faculty Advisor, Vespers
 President, Y. M. C. A.
 Secretary, Y. M. C. A.
 President, Y. W. C. A.
 Secretary, Y. W. C. A.
 President, Bowen Literary Society
 Secretary, Bowen Literary Society

Lois Gillespie
Kathleen Jones
Kaola Moore
Katherine Pankey
Violet Harrison
Bennie I. Williams

President, Phyllis Wheatley Literary Society
Secretary, Phyllis Wheatley Literary Society
President, Dunbar Literary Society
Secretary, Dunbar Literary Society
President, Sais
Secretary, Sais

Graduating Classes

REGULAR SESSION

NORMAL

| | |
|-------------------------------------|----------------------------------|
| Barton, Leola, Columbia | Jackson, Loney, K., Taft, Okla. |
| Brown, Exie, Jackson | Lewis, Pearl, Nashville |
| Clay, Direnda C., Ripley | Martin, Lady, Nashville |
| Collier, Excell, Nashville | Nesbit, Lillian, Nashville |
| Dunn, Alma, Nashville | Peden, Mattie, Nashville |
| Evans, Annie B., Nashville | Stockell, Sarah V., Nashville |
| Fowler, Magnolia P., Nashville | Smith, Pricola E., Nashville |
| Goines, Ethel, E., Johnson City | Townsend, Inez, Huntsville, Ala. |
| Gillespie, Lois, Winchester | Vernon, Eliza, Nashville |
| Hall, Aileen, Nashville | Vernon, Taylor, Nashville |
| Hayes, Carol, W., Hopkinsville, Ky. | Wilson, Ola, Nashville |
| Harrison, Violet, Bozeman, Mont. | |

JUNIORS RECEIVING ACADEMIC CERTIFICATE

| | | |
|----------------------|-------------------|------------------|
| Beasley, Georgia M. | Early, Lillian C. | McWebb, Inez A. |
| Campbell, Mildred L. | Joaner, Minnie E. | White, Arthur D. |
| | McEwen, Mattie A. | |

ACADEMIC

| | | |
|-----------------------|----------------------|----------------------|
| Agee, Flora A. | Davis, William A. | McAdams, Calvin J. |
| Anderson, Mary E. | Dickerson, Marion V. | McReynolds, Clara B. |
| Banks, Eva M. | Dixon, Della W. | Morgan, Frances E. |
| Batte, Helyn L. | Eskridge, George H. | Myers, Lora E. |
| Battle, Rachel E. | Espey, Paul T. | Nesbit, Carolyn |
| Bearden, Eliza H. | Gordon, May O. | Ramey, Susie A. |
| Bridgeforth, James M. | Haley, Clarence D. | Robinson, Ollie |
| Bridgeforth, Roberta | Hatcher, Clemmie M. | Rucker, William |
| Bryant, Elinor I. | Hoggatt, Estella C. | Stephens, Alice B. |
| Campbell, Lois H. | Horten, Theresa | Williams, Bennie I. |
| Cantrell, Georgia M. | Hunt, Ethel R. | Williams, John M. |
| Coble, Mattie L. | Huson, Lelia F. | Williams, Mabel |
| Crawley, Theodore | Jackson, Alma J. | Williams, Nannie L. |
| Crosthwait, Pauline | Johnson, Linetta L. | Wilson, Nina Ursula |
| Daly, Dimple A. | Johnson, Mary L. | Woods, Alma M. |
| Daniels, Susie A. | Keeble, Johnnie E. | Woodson, Ella M. |
| Davis, Estella V. | Martin, Katherine | Worthington, Samuel |
| | Massey, Annie E. | |

Biggins, Anna
Crisp, Anna
Crosthwait, Pauline
Hudson, Lavania

TYPEWRITING
Lawson, Eva
Nesbit, Lillian
Stewart, Henrietta
Vernon, Eliza

Walker, Georgia
Williams, Nannie
Wyatt, Eva

Myers, Mabel

DRESSMAKING
Webster, Mrs. Willie

Robinson, Mrs. Octavia

Banks, Eva
Church, Maude
Davis, Estelle
Harrison, Violet
Hendley, Connie
Hockett, Annie
Hoggatt, Estelle

PLAIN SEWING
Jordan, Maleatha
Lee Frankie Mai
Martin, Katherine
Massey, Annie
Peden, Mattie
Purdy, Scottie

Robinson, Hattie
Smith, Alloda
Taylor, Luetrell
Vanburin, Daisy
Wills, Bessie
Wynn, Edvenia
Young, Ophelia

Agee, Flora
Battle, Rachel
Bell, Bethel
Bridges, Marguerite
Brown, Susie
Clay, Direnda

DOMESTIC SCIENCE
Daniels, Susie
Johnson, Linetta
Martin, Lady
Myers, Lora
Nesbit, Carolyn
Peden, Grace

Smith, Hattie
Smith, Piccola
Stockell, Sarah
Thurman, Laura
Townsend, Inez
Wilson, Nina

CARPENTRY
Hayes, Carol W.

SUMMER SESSION

NORMAL

Billingsley, Mrs. G. L., Chattanooga
King, Mrs. Maggie I., Antioch

ACADEMIC

| | |
|-----------------------------------|---------------------------------|
| Barnes, Mrs. Ella B., Fulton, Ky. | McLemore, Mrs. S. T., Nashville |
| Dortch, Mary, Paris | Nelson, Mrs. M. A., Memphis |
| Dowell, Lavania, Martin | Steele, James D., Nashville |
| Hill, Annie L., Lebanon | Tilman, Edna, Chattanooga |
| Jones, Jacob B., Lewisburg | Wilson, Anna L., Chattanooga |
| Wilkins, Inez, Nashville | |

PLAIN SEWING

| | |
|---------------------------------|----------------------------------|
| Barr, Mattie, Waverly | Harrison, Violet, Bozeman, Mont. |
| Ellington, Ora L., Jackson | Peden, Mattie, Nashville |
| Henry, Mrs. J. A., Chattanooga | Saunders, Mammie, Dyersburg |
| Tartte, Mrs. J. B., Chattanooga | |

BROOMMAKING

| | |
|-----------------------------|---------------------------------|
| Bradley, Hattie, Germantown | Keeble, Mrs. Mary, Nashville |
| Glenn, Silas, Lebanon | Kizer, L. H., Erin |
| Griffie, Addie, Dickson | Robb, Lula, Nashville |
| Jackson, E., Maryville | Tartte, Mrs. J. B., Chattanooga |

Classification of Students for 1919-20

NORMAL

SENIORS

Barnes, Florence, Nashville
 Beasley, Georgia, M., Chattanooga
 Bell, Bethel, Wooldridge
 Bradford, James, Huntsville, Ala.
 Bridges, Marguerite, Knoxville
 Burk, Hazel, Nashville
 Campbell, Mildred, L., Rockwood
 Cannon Nola, Nashville
 Early, Lillian C., Henderson, Ky.
 Hudson, Darling, Paris
 Hunter, Lula, McMinnville
 Jackson, Ruth, Indianapolis, Ind.
 Jones, Kathleen, Memphis
 Joyner, Minnie E., Edenwold
 Lewis, Solomon, Nashville
 Linder, Mrs. Pearl, Nashville
 Lyda, Rebecca, Nashville
 McMillan, Annie, Forrest City, Ark.
 McEwen, Mattie, A., Nashville
 McWebb, Inez, Chattanooga
 Page, Minnie, McMinnville
 Peden, Grace D., Nashville
 Purdy, Scottie, Tiptonville
 Roddy, Roy, Harriman
 Smith, Hattie, Lynchburg
 Tubbs, Mary, Nashville
 Wilson, Clarence, Evanston, Ill.
 White, A. D., Right
 Woods, Anderson, Chattanooga
 Wright, Granville, Murfreesboro
 Wyatt, Iva Dee, Nashville

JUNIORS

Anderson, Mary, Clarksville
 Banks, Eva M., Nashville
 Batte, Helyn, Nashville
 Battle, Rachel, Nashville
 Bearden, Eliza, Knoxville
 Bridgeforth, Roberta, Pulaski
 Bridgeforth, James, Pulaski
 Bryant, Elinor, Nashville
 Campbell, Lois, Nashville
 Cantrell, Georgia, Edenwold
 Cook, John, French Lick, Ind.
 Crawford, Lucerne, Chattanooga
 Coble, Mattie L., Pulaski
 Crawley, Theodore, Nashville
 Crosthwait, Pauline, Nashville
 Daly, Dimple, Pulaski
 Daniels, Susie, Chattanooga
 Davis, William, Chattanooga
 Davis, Estella, Nashville
 Dickerson, Marion, Dickerson, Miss.
 Dixon, Della W., Pulaski
 Eskridge, George H., Nashville
 Espey, Paul, Chattanooga
 Flye, Edna V., Dyersburg
 Gordon, Mary Ola, Nashville
 Haley, Clarence, Athens
 Hatcher, Marguerite, Clarksville
 Hawkins, Edgar, U. S. A., Washington, D. C.
 Hoggatt, Estella, Nashville
 Horten, Theresa, Nashville
 Hunt, Ethel, Chattanooga
 Huson, Floy, Harriman
 Jackson, Alma Joye, Chattanooga
 Johnson, Linetta, Oakland
 Johnson, Mary L., Nashville
 Keeble, Johnnie, Nashville
 Martin, Katherine, Nashville
 Massie, Annie E., Shelbyville
 McAdams, Calvin, Shelbyville
 Morgan, Ellen, Brownsville
 McReynolds, Clara, Clarksville
 Myers, Lora, Shelbyville
 Nebstitt, Caroline, Nashville
 Rucker, Wm. Joseph, Nashville
 Ramsey, Susie, Clarksville
 Robinson, Ollie, Nashville
 Stephens, Alice, Stevenson, Ala.
 William, Bennie, Chattanooga
 Williams, Mable, Clarksville
 Williams, Nannie, Clarksville
 Williams, John, Nashville
 Wilson, Nina, Chattanooga
 Woods, Alma Meta, Chattanooga
 Woodson, Ela Mary, Pulaski
 Worthington, Samuel, Soddy

ACADEMIC

FOURTH YEAR

Adams, Elnora, St. Louis, Mo.
 Anderson, Isabelle, Wooldridge
 Anderson, Demerath, Wooldridge
 Barnes, Mrs. E. B., Fuller, Ky.
 Brooks, Edna, Nashville
 Brown, Susie, Columbia
 Bolton, Bessie, Lebanon
 Church, Maude, Nashville
 Denny, Walter Daniel, Lebanon
 Dobbins, Emmaline, L., Columbia
 Dowell, Edna, Johnson City
 Hastings, Gertrude, Nashville
 Hoagland, George, Knoxville
 Holman, Buford, Tullahoma
 Jones, Cecilia D., Nashville
 Jones, Katye Selah, Nashville
 Jordan, Malcatha, Memphis
 Leavelle, Martha, Clarksville
 McCain, Charlotte, Nashville
 McCulley, Mrs. Elizabeth, Oakland Young, Ophelia, Chattanooga
 McEwen, Katie, Nashville
 Neblett, Reginald, Clarksville
 Patton, James, C., Nashville
 Potter, Walter, Smithville
 Pinkard, Isaac, Nashville
 Purdy, Christopher, Tiptonville
 Robinson, Leonard, Soddy
 Ross, Hattie Lee, Chattanooga
 Seay, Lillian, Lebanon
 Shute, Lillian, Nashville
 Taylor, Lutrelle, Nashville
 Thurman, Laura, Nashville
 Upshaw, Van B., Nashville
 Vaught, Roscoe, Riceville
 Voorhies, Grace, Brentwood
 Christman, Virginia, Nashville
 Wilson, Eva Belle, Harriman
 Woods, James Edward, Dyersburg
 Wynn, Willie Edvenia, Clarksville

THIRD YEAR

Adams, Joseph, Nashville
 Allen, Josie, Carthage
 Anderson, Nelson, Nashville
 Billingsley, Eleander, Soddy
 Bowers, McKinley, Selmer
 Brown, John, McWilliams, Prospect Hill, Hazel Beatrice, Rockwood
 Brown, Floyd, Memphis
 Brown, Lexie Park, Jackson
 Brown, Susie B., Nashville
 Bransford, Jessie, Nashville
 Cabell, Sorry Lawton, Madison, Ky.
 Cannon, Glenora, Nashville
 Cleage, Harriet E., Athens
 Clark, Thomas, A., Fayetteville
 Cotter, Fannie M., Dyersburg
 Crockett, Pauline, Nashville
 Davidson, Comma, Nashville
 Dawkins, Mattie, Newport
 Diggs, Stanley, Paris
 Duff, Margaret, Nashville
 Edmonds, Henry, Paris
 Ewing, Annie, Nashville
 Freeman, Mable Irene, Nashville
 Fields, Mary, Nashville
 Gross, Maco, Lima, Okla.
 2—A. & I. T. B. Sr. JULY 11.
 Hall, Mrs. Amy S., Nashville
 Harden, Clarence, Nashville
 Harden, Fannie, Brentwood
 Harris, Deandre, Nashville
 Harrison, Herbert, Columbia
 Hayes, James B., Arlington
 Hayes, Omega, Arlington
 Hickman, Erby, Bakewell
 Hill, Hazel Beatrice, Rockwood
 Hockett, Annie, Cedar Hill
 Hill, Ella Rogie, Nashville
 Jackson, Charles, Mayfield, Ky.
 Jackson, John, Mayfield, Ky.
 Leavelle, George Walker, Palmyra
 Lee, Frankie, Nashville
 Liggett, Elmay, Lewisburg
 Oakes, Grace, Nashville
 O'Neal, Seaborn, Henderson, Ky.
 Palmer, Cecil, Paris
 Penney, Helen, Champaign, Ill.
 Perkins, Charles, Clarksville
 Porter, Henry Atkins, Paris
 Robinson, Hattie Lee, Lynchburg
 Roper, Hugh, Union City
 Rowan, Jimmie Lee, Nashville
 Stockton, Lottie, Cincinnati, O.
 Swanson, Wm., Nashville
 Thomas, Charles, Overall
 Thompson, India, Shelbyville
 Weed, Marshall, Clarksville
 Weels, Quotie E., Union City
 Wills, Bessie Mae, Halls

SECOND YEAR

Adams, Sadie, Nashville
 Avant, Susie, Nashville
 Avant, Charlotte, Nashville
 Beam, Mable, Cunningham
 Bond, Samuel C., Spring Hill
 Boatright, Otis, Brownsville
 Brinkley, Wm. B., Martin
 Brooks, Frances, Nashville
 Brown, George, Bullochville, Ga.
 Brown, Mary R., Franklin
 Brown, Virginia, Nashville
 Buchanan, Viola, Nashville
 Bush, Ethel, Jellico
 Charter, Augusta, Mt. Pleasant
 Christman, Frankie, Nashville
 Clark, Bettie Lee, Watertown
 Crowder, Rowland, Right
 Crowder, Ulus C., Right
 Davis, Daisy, Lisman, Ala.
 Douglass, Sadie, Nashville
 Dennis, Amer M., Brentwood
 Dunn, Carrie Mae, Dickson
 Diffie, Eula Marie, Lexington
 Erwin, Daisy, Covington
 Flagg, Ivory P., Brownsville
 Ford, Cecil Mae, Columbia
 Ford, Tessie Fose, Columbia
 Ford, Beola D., Columbia
 Ford, Niagara Fall, Columbia
 Gettridge, Andrew, Jennings, La
 Gibson, Tommie, Shelbyville
 Gilliam, Ethel Lee, Hermitage
 Glover, Edward, Nashville
 Green, Willie, Whiteville
 Howell, Pedro J., Nashville
 Hayes, Culous, Right
 Holt, John Granville, Right
 Horton, Mary A., Bolivar
 Harris, Willie Mae, Whiteville
 Howard, Emma J., Carters Creek
 Howard, Martin Luther, Clarks-
 ville
 Hoggatt, Lottie, Nashville
 Hoyle, Maggie, Corinth, Mass
 Irvine, Maude, Chicago
 Jackson, Schuyler, Southside
 Jamison, Beatrice, Nashville
 Jarrett, Charlotte, Chattanooga
 Johnson, Louella, Nashville
 Johnson, Tempie M., Nashville
 Johnson, Maude Louis, Franklin
 Kohlheim, Charley H., Nashville
 Lamar, Queen E., Nashville
 List, Doye, Dickson
 Maxwell, Nannie C., Nashville
 Maxwell, Buford, Pulaski
 Maulden, Harold, Chattanooga
 Martin, Daisy Lee, Nashville
 Moore Marguerite, Chattanooga
 New Elizabeth, Silver Point
 Page, Frank A., Clarksville
 Page, Maude, Clarksville
 Parker, Emma, Lexington
 Parker, Evalyne, Lexington
 Parrish, John D., College Grove
 Perkins, Lillie B., Brentwood
 Polk, James K., Nolensville
 Peterson, Anna E., Hermitage
 Porter, Wandell P., Dickson
 Prater, Mack, Sweetwater
 Quarles, Herbert, Edenwold
 Ramey, Iola, Clarksville
 Randolps, Orlena, Knoxville
 Reese, Jasper, Mulberry
 Robertson, Vivian, Whiteville
 Robinson, Mattie Ocie, Tiptonville
 Sparks, Roberta, Clifton
 Seelars, Lillie Mae, Dyersburg
 Smith, Alloda, Nashville
 Trotter, Estmere, Prospect
 Turner, Robt W., Nashville
 Vaughn, Walter, Chattanooga
 Waters, John A., Nolensville
 Webster, Marie M., Columbia
 Wilkins, Henry L., E. Chattanooga
 Williams, Irene, Nashville
 White, James Herbert, Gallatin
 Williamson, David, Milan
 Woodard, Erley, Chattanooga
 Wooldridge, Lula, Franklin
 Woodson, Elenzie, Pulaski
 Williams, Gertrude, Bolivar

FIRST YEAR

Andrews, Virgil, College Grove
 Anthony, Hazel, Nashville
 Adams, Beatrice, Masson
 Anderson, Georgia, Clarksville
 Booker, Ulysses, Covington
 Bowen, Roy Lee, Mascot
 Bluitt, Edwin, Tehigh, Okla.
 Burchard, Arnada, Centerville
 Batson, Blanche, Cunningham
 Clark, Orandel, Fayetteville

Clark, Eva Mae, Union City
 Clayborne, Cora Anne, Brentwood
 Campbell, Addie, Mt. Pleasant
 Cartwright, John T., Nashville
 Church, Pearl, Williamsport
 Dansby, Mai Etta, Dickson
 Davidson, Lawson, Nashville
 Deshazer, Harry, Dickson
 Davis, Corneil, Bristol
 Davis, Alberta, Smyrna
 Dozier, Annie, Nashville
 Duncan, Jessie, Columbia
 Fleming, Tompie, Collierville
 Ford, Mary L., Jingo
 Fugett, Eugene, Nashville
 Gee, Missie, Nashville
 Gillespie, Helen, Winchester
 Gray, Mayme Louise, Nashville
 Harbour, Vannie L., Right
 Hardin, Lillian, Centerville
 Harrison, Emma, Columbia
 Hugh, Hayes, Nashville
 Hayes, Nellie May, Right
 Hendley, Connie, Nashville
 Hunt, Irene, Brentwood
 Howell, Maggie, Titus, Ala.
 Jamison, Irene, Nashville
 Jackson, Maude, Chattanooga
 Jennings, Andrew, Nashville
 Jones, Dawson, Clarksville
 Joyner, Preston, Covington
 Lowery, Leonard, Pikeville
 Leavelle, Cecil R., Clarksville
 Long, Gladys, Nashville
 Love, Earl, McKenzie
 Lawson, Alliston, Nashville
 Lewis, Sisseretta, Oakland
 Marsh, Blanche, Dickson
 Martin, Maggie, Nolensville
 McEroy, Aleathia, Lebanon, Ky.
 Moore, Keolia, Lynnville
 Payne, Roger, Nashville
 3—A. & I. T. B. Sr., JULY 11.
 Presley, Osca, Thompson Station
 Pankey, Katherine, Pikeville
 Proctor, Albert, Lebanon
 Randle, Mary, Thompson Sta.
 Robinson, La Pearl, Dyersburg
 Reeves, James, Nashville
 Reese, Robert Lee, Nashville
 Reams, Henry, Alamo
 Richmond, Lee, Lebanon
 Smith, Eddie, Nashville
 Smith, Sallie Talley, Neptune
 Stallings, Matha Jane, Whitesville
 Satterfield, Willie, Centerville
 Stone, Hattie, Dickson
 Turner, Josephine, Nolensville
 Turner, Mabel, Dickson
 Todd, Artist, Fayetteville
 Timberlake, Carrie, Lexington
 Vanu, Arby, Wildersville
 Webb, Sterling, Nashville
 Whittaker, Maurice, Lexington
 Williams, Daisy, Wildersville
 Woods, Georgia, Brentwood
 Young, Ethel, Columbia
 Wright, Mary, Nashville

A PREPARATORY

Allen, Jimmie Lee, Whitesville
 Anthony, Albert, Bellevue
 Battle, Mildred L., Nashville
 Bettie, Mattie P., Cookville
 Bond, Curtis S., Covington
 Bright, Lena, Nashville
 Brown, Charlie, Nashville
 Breedlove, Lucile, Dickson
 Barnes, Felix, Right
 Bates, Emerson, Madison Station
 Buchanan, Ellen, Smyrna
 Cantrell, Ella O., Edenwold
 Cantrell, Nannie, Edenwold
 Carr, Ida Vermont, Dickson
 Chairs, Tommie, Nashville
 Clardy, Dovie, Clarksville
 Clemmons, Geneva, Nashville
 Dennis, Nathaniel, Nashville
 Downing, Marcus, Orlinda
 Edwards, Ruby, Nashville
 Ellison, Stanley B., Memphis
 Eskridge, Fred, Nashville
 Ewing, Florence E., Nashville
 Franklin, Mary H., Nashville
 Franklin, Willie, Nashville
 Harris, Sammie, Whiteville
 Hart, Benjamin W., Nashville
 Hart, Ruby, Mitchell, Nashville
 Holt, Horace, Edward, Obizie
 Howard, Earlene A., Fayetteville
 Jackson, Harry H., Clifton
 Jennings, Sterling, Mt. Pleasant
 Jones, Pearl, Nashville
 Knox, Lillian C., Nashville
 Lane, Jesse C., Chapel Hill
 Miles, Mary, Nashville

Milliken, Bertha, Orlinda
 Myles, Curtis G., Nashville
 McClelland, Robert, Nashville
 Miles, Louise, Nashville
 Owen, John, Kerrville
 Primm, Ollie, Dickson
 Potter, Leslie J., Smithville
 Robertson, Elnora P., Whiteville
 Roland, Mattie, Nashville
 Randolph, John Ella, Nashville
 Rowe, Dunavan, Bunker Hill
 Sawyers, Cleo, Nashville
 Scales, Hetty, College Grove
 Stewart, Wade Hampton, Nashville

Stovall, Elizabeth, Franklin, Ky.
 Shute, Nannie, Madison
 Summer, Sam M., Nashville
 Tolley, Mamie E., Fayetteville
 Tunstall, Lucile, Nashville
 Upshaw, Jas. D., Nashville
 Watkins, Birdie, Brentwood
 Watson, Wallace T., Antioch
 White, Nellie E., Indianapolis, Ind.
 Wilson, Henry A., Nashville
 Woodson, John, Nashville
 Wright, Otiva, Covington
 Young, James, Lebanon

B PREPARATORY

Bell, Lena, Kingston Springs
 Buchanan, Brad C., Lavergne
 Buchanan, John, Nashville
 Cloud, Carrie, Brownsville
 Collins, Amanda, Nashville
 Douglass, Gus, Nashville
 Farley, Ophelia, Granville
 Farrow, Orris, Nashville
 Grissom, Mable B., Murfreesboro
 Kizer, Hubert, Lexington

Marlin, Eddie, Bellbuckle
 McCullough, Frank, Nashville
 Stovall, William, Nashville
 Spicer, Milva, L., Burns
 Tubbs, Booker T., McMinnville
 Upshaw, Mrs. Edward, Nashville
 Whiteman, Annie, Nashville
 Whittemore, Nannie M., Nashville
 Washington, Lacey, Nashville

SPECIAL STUDENTS

Biggins, Wittle—Industrial,
 Indianapolis, Ind.
 Crisp, Anna—Business, Marion, N.
 C.
 James, Mrs. Callie—Industrial
 Nashville
 Lawson, Eva—Business, Nashville
 Robinson, Mrs. O.—Industrial
 Nashville
 Smith, Lawrence—Business, Harri-
 man
 Tomlinson, Mrs. Fannie—Business,
 Nashville
 Walker, Georgia G.—Business,
 Nashville
 Webster, Mrs. Willie,—Industrial
 Nashville

Counties Represented

Anderson
 Bedford
 Benton
 Bledsoe
 Blount
 Bradley
 Campbell
 Cannon
 Carroll
 Carter
 Cheatham
 Chester
 Cocke

Coffee
 Crockett
 Davidson
 Decatur
 Dekalb
 Dickson
 Dyer
 Fayette
 Franklin
 Gibson
 Greene
 Giles
 Grundy

Hamblen
 Hamilton
 Hardeman
 Hardin
 Hawkins
 Haywood
 Henderson
 Henry
 Houston
 Humphreys
 Jackson
 James
 Jefferson

Knox
 Lake
 Lauderdale
 Lawrence
 Lewis
 Lincoln
 Loudon
 McMinn
 McNairy
 Madison
 Marion
 Marshall
 Maury
 Meigs

Monroe
 Montgomery
 Moore
 Morgan
 Obion
 Perry
 Putman
 Rhea
 Roane
 Robertson
 Rutherford
 Sequatchie
 Shelby

Smith
 Stewart
 Sullivan
 Sumner
 Tipton
 Trousdale
 Warren
 Wayne
 Weakley
 White
 Williamson
 Washington
 Wilson

Number of counties represented, 80.

Summer School Enrollment

Adams, Selma, Nashville
 Agee, Flora, Clarksville
 Allen, Angeline, Nashville
 Allen, Grace, Chattanooga
 Anderson, Georgia, Clarksville
 Anderson, Mary E., Clarksville
 Anderson, Mrs. R. A., Nashville
 Anthony, Maggie, Pulaski
 Atkins, Frankie, Newbern
 Autry, Lola L., Carbondale, Ill.
 Averitte, Laura M., Indianapolis,
 Ind.
 Baker, Bessie, Fayetteville
 Baker, Selena, Nashville
 Banks, Blanche, Trenton
 Banks, Eva Mai, Nashville
 Barker, Clara, Clarksville
 Barnes, Ella Boyd, Fulton, Ky.
 Barnes, Florence, Nashville
 Barnes, Mary F., Newnan, Ga.
 Barr, Mattie, Waverly
 Barton, Leola, Columbia
 Battle, Armelda, Nashville
 Battle, Beatrice, Nashville
 Battle, Rachel, Nashville
 Baugh, Austin, Aspen Hill
 Beaumont, Beatrice, Clarksville
 Beckett, Venie, Dyersburg
 Bell, Lillian, Springfield
 Bell, M. C., Clarksville
 Berry, Annie, Hillsboro
 Billingsley, Elender, Soddy
 Billingsley, Mrs. G. A. Chattanooga
 Bishop, Joe Henry, Belfast
 Blaine, Sallie, Bumpers Mill
 Board, Nannie G., Louisville, Ky.

Boggs, Idella, Shelbyville
 Bond, Alberta, Denmark
 Bone, Minnie, Fayetteville
 Booker, Birdie, Columbia
 Bowden, Octavia, Clarksville
 Boyd, Lena, Franklin
 Boyd, Major, Nashville
 Boyd, Saphronia, Huntingdon
 Bradley, Hattie, Neshoba
 Bransford, Lena, Springfield
 Brewer, Wm. M., Elberton, Ga.
 Bridgeforth, James T., Pulaski
 Bridges, Marguerite, Knoxville
 Brown, Allie, Manches er
 Brown, Clara B., Jackson
 Brown, Georgia, Antioch
 Brown, Hulda, Chattanooga
 Brown, Martha M., Nashville
 Brown, Novella, Columbia
 Brown, Odahla, Murfreesboro
 Brown, Susie C., Columbia
 Bryant, Elodia, Watertown
 Buford, Della, Caney Springs
 Buford, Flora, Murfreesboro
 Buggs, Nannie, Saundersville
 Burke, Ruth, Knoxville
 Butcher, Emma, Nashville
 Butler, Estella, Murfreesboro
 Byers, Ollie, Spring Hill
 Campbell, Eunice, Shelbyville
 Cannon, Glenora, Nashville
 Cannon, Nola, Nashville
 Cantrell, Georgia Mai, Springfield
 Cantrell, Georgia Marion, Eden-
 wold
 Carney, Julia S., Clarksville

Carr, Margie, Dickson
 Cash, Mrs. G. A., Nashville
 Castleman, Ollie, Shelbyville
 Cathey, Lois, Hamphide
 Cathey, Theodosia, Cross Plains
 Cawthorne, Lula, Lexington
 Cawthorne, William, Lexington
 Chambers, Estelle, Soddy
 Chavers, Georgia, Nashville
 Clay, Direnda, Ripley
 Cleage, Harriett, Athens
 Cobb, Augusta, Hickory Park
 Coleman, Mrs. Alma, Clarksville
 Collier, Excell, Nashville
 Collins, Mary, Clarksville
 Conner, Cliffie, Ripley
 Cooke, Lillie, Martin
 Cooke, Votie, Woodlawn
 Cornell, Louise, Oak Grove, Ky.
 Cox, Virginia, Cleveland
 Crawford, Lucerne, Chattanooga
 Crocker, Theodochia, Cross Plains
 Crogman, Ada, Atlanta, Ga.
 Cross, Olivia, Dyersburg
 Cunningham, Flossie, Winchester
 Cunningham, Mary, Winchester
 Daniels, Susie, Chattanooga
 Dansby, May Etta, Dickson
 Darden, Calarine, Nashville
 Davenport, Ira, Union City
 Davis, Asa Will, Dyersburg
 Davis, Atlanta, Hermitage
 Davis, Cecelia, Hermitage
 Davis, Clara, Nashville
 Davis, Estella, Nashville
 Davis, Rebecca, Ripley
 Davis, Richardine, Lewisburg
 Dawkins, Mattie, Nashville
 Dean, Minnie, Shelbyville
 Deshazer, Mrs. Edith, Dickson
 Dickerson, Marlan V., Dickson
 Miss.
 Dixon, Panthea, Big Rock
 Dobbins, Liela, Columbia
 Dobbins, W. A., Fayetteville
 Dodson, Mattie, Nashville
 Dodson, Patience, Franklin
 Dorch, Mary, Paris
 Dowell, Lavinia, Martin
 Drain, Mrs. Lena, Clarksville
 Dunn, Mrs. Lena, Dixon
 Dupree, Hilda, Dyersburg
 Dwiggins, Una, Shelbyville
 Ealy, Willie, Columbia
 Eberhardt, Ambrosia, Chattanooga
 Eberhardt, Mrs. Annie, Chattanooga
 Edwards, Anna, Clarksville
 Edwards, John Henry, Lexington
 Elder, Mrs. Mattie, Murfreesboro
 Ellington, Ora, Jackson
 Ellington, Rev. W. S., Nashville
 Ellison, Beatrice, Nashville
 Ervin, Etta, Sparta
 Ervin, Vera Pearl, Terrel
 Evans, Annie B., Nashville
 Evans, Mexie, Hermitage
 Fitzpatrick, Mrs. J. P., Lynnville
 Flack, Annie L., Shelbyville
 Ford, Mary L., Gingo
 Fowlkes, Mrs. Earlie, Dyersburg
 Fowlkes, Georgia, Dyersburg
 Franklin, Bertha, Mercer
 Freeman, Isabelle, Chattanooga
 Frey, Ethel, Nashville
 Frierson, Carol, Centerville
 Frierson, Stephen, Chattanooga
 Fuller, Euvia, Toone
 Fulton, John A., Harnes
 Fumbanks, Georgia, Dyersburg
 Gant, Elnora, Newbern
 Gant, Mrs. Julia, Memphis
 Gardner, Claude, Delrose
 Garrett, Mrs. Sarah, Gallatin
 Gibson, Lillie, Silver Point
 Gibson, Tommie Belle, Shelbyville
 Gibson, Willie, Nashville
 Gilbert, Andrew M., Union City
 Gilbert, William, Nashville
 Gillespie, G. W., Winchester
 Gilmore, Dorothea, Cleveland
 Gentry, Irene, Dyersburg
 Glass, Nannie, Lebanon
 Gleaves, Dovie, Memphis
 Glenn, Silas M., Lebanon
 Goines, Ethel E., Johnson City
 Gooden, Willie, Kenton
 Gordon, Beatrice, Columbia
 Gordon, Carrie B., Lynnville
 Graham, Juanita, Cleveland
 Gray, John Thomas, Nashville
 Gray, Mabel E., Nashville
 Gray, Mayme, Nashville
 Green, Mattie M., Springfield
 Greene, Mattie M., E. Nashville
 Griffie, Addie, Dickson
 Griffin, Celia, London, Ky.
 Griffin, Fannie, Chattanooga
 Grimes, Mattie, Jackson
 Grinter, Geo., Newbern

Gross, Maco, Lima, Okla.
 Grubbs, Serbernia, Paducah, Ky.
 Gwynn, Jessie, McMinnville
 Hagler, Lou Ellen, Martin
 Haley, Clarence, Athens
 Hall, Aileen F., Nashville
 Hall, Amy S., Nashville
 Hall, Mattie, Covington
 Hall, Minnie B., Paducah, Ky.
 Hamilton, Elizabeth, Nashville
 Hammond, Goldie G., Louisville
 Hampton, Narcissa, Clarksville
 Hampton, Rev. T. W., Paris
 Harlan, Mary, Lawrenceburg
 Harlan, Marguerite, Columbia
 Harlan, Willie, Columbia
 Harper, Claude H., Ann Arbor, Mich.
 Harris, Salome, Oklahoma City, Okla.
 Harrison, Fannie, Gallatin
 Harrison, Violet, Nashville
 Hatcher, Clemmie M., Clarksville
 Hawkins, Edgar A., Washington, D. C.
 Hawkins, Mrs. J. M., So. Pittsburg
 Hawkins, Sallie, Shelbyville
 Hayes, Lula C., Cherry
 Hayes, Martha, Arlington
 Haynes, Willie Mae, Nashville
 Henderson, A. E., Chattanooga
 Henderson, Anna M., Dayton
 Henry, Mrs. J. A., Chattanooga
 Henry, Nancy, Cross Plains
 Hester, Lottie, Clarksville
 Hester, Louise, Clarksville
 Hill, Annie, Lebanon
 Hill, Benjamin, Watertown
 Hill, Mickie, Milan
 Hinton, Charlotte C., Chattanooga
 Hodgkins, Sammie, Clarksville
 Hoggatt, Lillian, Hermitage
 Hood, Fannie, Columbia
 Hornbeak, Josephine, Nashville
 Horton, Johnnie, Winchester
 Horton, Theresa, Nashville
 Howard, Catherine, Pope
 Howard, Emma Jane, Carter's Creek
 Howse, Kathaline, Nolensville
 Hudson, Lavinia, Paris
 Hugle, Bessie, Murfreesboro
 Hunt, Ethel, Chattanooga
 Hurse, Mrs. T. J., Chattanooga
 Huson, Janie, Harriman
 Huson, Lela Floy, Harriman
 Jackson, Carrie May, Newman
 Jackson, Ezekiel, Maryville
 Jackson, Georgia A., Milan
 Jackson, Loney K., Taft, Okla.
 Jackson, Mary B., Nashville
 Jackson, Pearl, Giles
 Jackson, Sarah, Jackson
 James, Thos., McMinnville
 Jenkins, Bertha, Chattanooga
 Jenkins, Sallie, Gallatin
 Jennings, Alie, Nashville
 Jennings, Essie, Trenton
 Jennings, Ida M., Camden
 Johns, Marie, Memphis
 Johnson, D. L., Chattanooga
 Johnson, Edna, Cleveland
 Johnson, Hattie B., Chattanooga
 Johnson, Hessie, Silver Point
 Johnson, Lena, Nashville
 Johnson, Lorena, Clarksville
 Johnson, Lou Della, Nashville
 Johnson, Louise, McKenzie
 Johnson, Mary Dora, Brownsville
 Johnson, Ophelia, Oakland
 Johnson, Mrs. Sallie, Jackson
 Johnson, Mrs. Virginia, Oakland
 Jones, Etta, Lewisburg
 Jones, Flora, Waverly
 Jones, Jacob B., Lewisburg
 Jones, Kathleen, Memphis
 Jones, Katye S., Turner, Ark.
 Jones, Sallie E., Newnan, Ga.
 Jordan, Ada Mai, Pulaski
 Jordan, Mrs. Allene, Pulaski
 Jordan, Anna, Humboldt
 Joyce, Mrs. Easter, Centerville
 Joyce, Lula, Nashville
 Joyce, Willia, Nashville
 Keaton, Henrietta, Knoxville
 Keeble, Johnnie, Nashville
 Keeble, Mary B., Nashville
 Keith, Lou Dana, Lebanon
 Kennedy, M. B., Nashville
 Kennedy, William T., Lewisburg
 Kennerly, Elizabeth, Sewanee
 King, Callie, Brownsville
 Kidd, Gradie, Trenton
 King, Maggie, Antioch
 King, Sadie, Columbia
 Kinnard, Lois, Nashville
 Kizer, Hazel, Erin
 Knight, Cordelia T., Dickson
 Lane, Fannie, Gallatin
 Langford, Dammie, Silver Point

Lawson, Eva, Nashville
 Lee, Jimmie, Nashville
 Lewis, Emma, Nashville
 Lewis, Lucy, Columbia
 Lewis, Pearl, Nashville
 Liggett, Elmay, Lewisburg
 Liggett, Iva Lee, Caney Springs
 List, Doye, Dickson
 Lockridge, Fannie, Spring Hill
 Lockridge, Ora, Columbia
 Lowery, Florence E., Sheffield, Ala.
 Lowery, Leonard, Pikesville
 Lucas, Inez, Waverly
 Mahaffey, Cecelia, Nashville
 Mann, Alzada, Chattanooga
 Marchbanks, Katie, Nashville
 Marchbanks, Capt. V. H., Nashville
 Marchbanks, Vance H., Jr., Nashville
 Martin, Lady C., Nashville
 Martin, Rachel B., Columbia
 Martin, Sadie M., Columbia
 Massey, Annie E., Shelbyville
 Maxwell, Nannie, Nashville
 Mayberry, Catherine, Gallatin
 McAdams, Mrs. J. C., Shelbyville
 McCauley, Bettie, Milan
 McDaniel, John R., Lebanon
 McElroy, Mrs. J. J., So. Pittsburg
 McEwen, Katie, Nashville
 McEwen, Mattie A., Nashville
 McFarland, Ada, Chattanooga
 McGaughey, Christine, Athens
 McKeldin, Hattie E., Athens
 McLemore, Mrs. T. J., Nashville
 McMillan, Annie, Nashville
 McReynolds, Clara B., Clarksville
 McVay, S. H., Milan
 Meek, Ella, Knoxville
 Menzies, Lizzie, Columbia
 Merriweather, Fannie, Dyersburg
 Miles, Thomas, Columbia
 Miller, Alma, Dyersburg
 Minnis, Hattie, Nashville
 Mitchell, C. Olga, Nashville
 Mitchell, Ida P., Obion
 Mitchell, Maggie L., Springfield
 Mobley, Annie, Chattanooga
 Moore, Bessie, Dyersburg
 Moore, Bettie, Savannah
 Moore, Dr. L. B., Washington, D. C.
 Moore, Mattie, Nashville
 Morgan, Ellen F., Brownsville
 Moss, Loudella, Winchester
 Moss, Tede, Winchester
 Murray, Hattie, Chattanooga
 Murry, B. N., Columbia
 Murry, Mrs. M. E., Columbia
 Myers, Callie, Chattanooga
 Neely, Lillian, Nashville
 Nelson, Mrs. M. A., Memphis
 Nesbit, Ada, Nashville
 Nesbit, Lillian C., Nashville
 Nesby, E. J., Nashville
 New, Eulola G., Silver Point
 Newton, Carrie, Covington
 Northcross, Chester, Humboldt
 Oliver, Mrs. E. M., So. Pittsburg
 O'Neal, Mrs. Lydia, Nashville
 Otey, Carrie, Franklin
 Outlaw, Maudie, Denmark
 Overton, Mrs. V. C., Memphis
 Parker, Evert, Yuma
 Parker, Gracie B., Nashville
 Paris, Leona, Soddy
 Payne, Jeanie
 Peacock, Mrs. Lizzie, Columbia
 Pearson, Dovie, Huntington
 Peden, Mattie May, Nashville
 Perkins, Hattie L., Nashville
 Phillips, Theo., Chattanooga
 Pinkard, Isaac P., Nashville
 Pinkston, Geedie, Nashville
 Polk, Eudora, Nashville
 Porter, Annie L., Columbia
 Porter, Emma C., Antioch
 Porter, Eura E., Whitlock
 Porter, Mrs. L. P., Dickson
 Porter, Mrs. Nannie P., Nashville
 Price, Mary D., Nashville
 Prigmore, Col. C., Sweetwater
 Prigmore, Maggie, Sweetwater
 Pullen, Inez K., Pulaski
 Pyles, Mildred, Nashville
 Pyles, Victoria, Milan
 Quarles, Herbert, Edenwald
 Randolph, Arrow, Springfield
 Randolph, Iphagena, Oklahoma
 City, Okla.
 Randolph, Orlena J., Knoxville
 Rankin, Della B., Soddy
 Rankin, Mrs. Jas. B., Nashville
 Ransom, Annie, Murfreesboro
 Ransom, Cordelia, Murfreesboro
 Rawlings, Mary, Clarksville
 Ready, Hattie, Nashville
 Reagan, Ellen, Athens
 Reese, Ellen, Nashville
 Reese, John A., Mulberry
 Reese, Mary E., Newnan, Ga.

Reese, Mary F., Mulberry
 Reynolds, Mabel B., Franklin
 Rhodes, Lena, Lawrenceburg
 Richardson, Annie, Maryville
 Riffen, Louise, Cunningham
 Rippey, Bertha, Centerville
 Rives, Bertha, Oak Grove, Ky.
 Rives, Maggie M., Woodlawn
 Robb, Lula, Nashville
 Roberson, Rosa, Jackson
 Roberts, Robert F., Nashville
 Robertson, Della, Soddy
 Robertson, Hester, Clarksville
 Robertson, James E., Trenton
 Robinson, Hattie L., Lynchburg
 Robinson, H. N., Nashville
 Robinson, Leonard, Soddy
 Robinson, Mrs. Octavia, Nashville
 Robinson, Ollie, Nashville
 Rogers, Marie, Memphis
 Roper, Davada L., Union City
 Rose, Bettie T., Lynnville
 Ross, Narcissa E., Nashville
 Ross, Rosina, Nashville
 Roundtree, Mrs. L. J., Dyersburg
 Rowe, Lena, Cowan
 Satterfield, Willie, Centerville
 Saunderson, Mamie, Jackson
 Saunders, Alberta, Carthage
 Saunders, Fannie, Nashville
 Sawyer, Lelia, Dyersburg
 Scales, Mollie, Fayetteville
 Scott, Bertha, Covington
 Shadd, Murdie, Martin
 Shane, Nancy, Nashville
 Shannon, Mattie, Nashville
 Shaw, Beatrice, Nashville
 Shelborn, Julia, Franklin
 Sherman, Pearl, Sweetwater
 Shields, Mrs. Lydia, Clarksville
 Shockley, Sarah, Sparta
 Sims, Ollie, Murfreesboro
 Sloss, Castella, Cross Plains
 Smith, Bessie, Nashville
 Smith, Hattie L., Lynchburg
 Smith, Ida E., Chattanooga
 Smith, Kathleen, D., Chattanooga
 Small, Lizzie, Howell
 Smith, Piccola E., Nashville
 Spence, Ida Mae, Newnan, Ga.
 Springgs, Anna, Cleveland
 Springer, Rachel, Milan
 Springer, Ruby, Milan
 Stafford, Ethel, Knoxville
 Stapler, Annie, So. Pittsburg
 Steele, Mrs. Odeal, Chattanooga
 Steele, J. D., Nashville
 Stephenson, Alice, Columbia
 Stephenson, Paige, Columbia
 Steverson, Lillian, Guthrie, Ky.
 Stewart, Christine, Bethpage
 Stockell, Sarah, Nashville
 Summons, Hannah L., Union City
 Sutton, Othella A., Milan
 Taylor, Cordie Lue, Brownsville
 Taylor, Edna, Covington
 Tartt, Mrs. Janie B., Chattanooga
 Teasley, Johnnie, Thompsonville
 Tedder, Lillian, Chattanooga
 Thomas, Charles B., Overall
 Thompson, Alberta, Shelbyville
 Thompson, Eviola, Gates
 Thompson, Hazel, Nashville
 Thompson, H. H., Pulaski
 Tidwell, Christine, Cumberland
 Furnace
 Tilman, Edna, Chattanooga
 Tisdale, Mabel, Nashville
 Todd, Ora Lee, Union City
 Tolliver, H. L., Castalian Springs
 Townsend, Inez, Huntsville, Ala.
 Trail, J. T., Shelbyville
 Trice, Georgia, Lexington
 Tubb, Mary Selena, Nashville
 Tubbs, Buell, Langston
 Tunstall, Marzelle, Memphis
 Turner, Clara, Huntsville, Ala.
 Turner, Goldie, Nashville
 Turner, Josephine E., Nolensville
 Turner, Mable, Dickson
 Tyree, Peter B., Castalian Springs
 Tyus, Myrtle B., Dyersburg
 Upshaw, Minnie Lee, Pulaski
 Valentine, Eliza M., Bethpage
 Vann, Arby, Lexington
 Vaughn, Fannie, Newbern
 Vaughn, Lillie, Covington
 Vernon, Eliza, Nashville
 Vernon, Taylor, Nashville
 Vincent, Colonette A., Columbia
 Waddy, Mrs. M. E., Spring Hill
 Walker, Ida, Savannah
 Walker, Margie, Manchester
 Walker, Maude, Nashville
 Walker, Nora, Dresden
 Walker, Sapphira, Denmark
 Walker, T. G., Savannah
 Walker, Ura, Dresden
 Walton, Mamie F., Chattanooga
 Ward, Nettie, Humboldt

Warfield, Annie, Fulton
 Warfield, Rheoda, Fulton
 Washington, Lacey, Pulaski
 Washington, Uma, Union City
 Watkins, E. C., Gallatin
 Watkins, Mary Adaline, Henderson
 Watkins, Mrs. Phoebe, Nashville
 Webb, Lela, Macon, Ga.
 Webster, Marie, Columbia
 Weeds, Lady C., Clarksville
 Wells, Pauline, Union City
 West, Katie G., Jackson
 White, Arthur D., Right
 White, J. L., Nashville
 White, Mary A., Nashville
 White, Mrs. Sadie M., Chicago
 Whitlaw, Hattie, Providence
 Whitley, Malinee, Lebanon
 Wilhoitte, Bessie, Shelbyville
 Wilkins, Myrtle Inez, Nashville
 Williams, D. D., Fayetteville
 Williams, Etoile, Rogersville
 Williams, John Major, Nashville
 Williams, Julia E., Nashville
 Williams, Lou Tina, Columbia
 Williams, Nannie, Clarksville

Williams, Rosa, Columbia
 Willis, Vera, Manchester
 Wilson, Eva, Harriman
 Wilson, Louise, Nashville
 Wilson, Mrs. Mary L., Chattanooga
 Wilson, Nina, Chattanooga
 Wimberly, Rhoeie, Clarksville
 Winfield, Louise, Columbia
 Winston, Grace, Woodlawn
 Winston, Hattie, Woodlawn
 Witherspoon, Elizabeth, Mt. Pleasant, Tenn.
 Woodson, Claudie, Pulaski
 Woodson, Lucretia, West Point
 Word, D. D., Fayetteville
 Wright, Edith L., Cleveland, O.
 Wright, D. T., Orlando
 Wright, Estella, Watertown
 Wyatt, Effie, Trenton
 Wynn, Allie, Hartsville
 Wynn, Sadie, Clarksville
 Yates, Everett C., Boston, Mass.
 Young, Della, Nashville
 Young, Julia, Greenbrier
 Young, Mary, Columbia

Alumni

| NAME | COURSE | POSITION | ADDRESS |
|--------------------------|-----------|-------------------------------------|--|
| Adair, Cora | Acad. '13 | Mrs. Robinson | Chattanooga |
| Arnold, Anna | Acad. '13 | Married | Atlanta, Ga. |
| Adams, Selma | Nor. '16 | Teacher, Fayette Co. | 2711 Batavia St., Nashville |
| Adams, Lillian | Nor. '16 | Mrs. Love | 5th Ave., Morton Apartments, Nashville |
| Anderson, Blanche | Nor. '18 | Teacher, Fayette Co. | 1027 North 18th Ave., Nashville |
| Anderson, John | Nor. '15 | Teacher, High School, Dyersburg | 123 Forrest Avenue, Chattanooga |
| Agee, Flora | Acad. '19 | Student | A. and I. State Normal, Nashville |
| *Anderson, Mary E. | Acad. '19 | Student | A. and I. State Normal, Nashville |
| Averitte, Laura | Nor. '18 | Teacher, A. and I. State Normal | A. and I. State Normal, Nashville |
| Blackman, Alberta | Acad. '18 | Teacher | Murfreesboro |
| Boyd, Terrelle | Acad. '18 | Teacher | Chattanooga, Tenn. |
| Bosworth, Maggie | Acad. '13 | Mrs. T. W. Bailey | 334 Porter Street, Memphis |
| Battle, Beatrice | Nor. '14 | Teacher, Davidson County | Box 8, Nashville |
| Baxter, Annie | Nor. '15 | Married | 109 Vine Street, Champaigne, Ill. |
| Benton, L. G. Mrs. | Nor. '17 | Principal Mt. Nebo School | 13 11th Avenue, Nashville |
| Beaumont, Beatrice | Nor. '17 | Supervisor | Kellogg Street, Clarksville |
| Billingsley, E. M. | Nor. '17 | Principal, Orchard Knob | 1119 Jackson Street, Chattanooga |
| Boyd, Marie | Acad. '17 | Teacher, Dom. Sc. Latin, Seguline | Texas |
| Board, George | Acad. '17 | Deceased | |
| Bradford, Alberta | Nor. '15 | Bookkeeper | |
| Bridgeforth, Annie | Nor. '16 | Teacher, Giles County | 303 Ralston Street, Chattanooga |
| Bridgeforth, Susie | Nor. '16 | Principal, Lynnville | 312 W. Hemp Street, Pulaski |
| Bridgeforth, Jas. M. | Nor. '18 | Principal Pulaski High School | 312 W. Hemp Street, Pulaski |
| Bridgeforth, Jas. M. Jr. | Acad. '19 | Student | A. and I. State Normal School, Nashville |
| Bridgeforth, Roberta | Acad. '13 | Teacher, City Schools Chattanooga | A. and I. State Normal School, Nashville |
| Brown, Hulda | Nor. '17 | Principal, Davidson County | 212 Spring Street, Chattanooga |
| Brown, Robert | Nor. '17 | Teacher, Davidson County | Antioch, Tenn. |
| Brown, Sarah | Nor. '17 | Teacher, Davidson County | 942 21 Avenue, North, Nashville |
| Baker, Selena | Acad. '15 | Teacher | Nashville |
| *Barton, Leola | Nor. '19 | Teacher Tr'n'g School, Durham, N.C. | Columbia, Tenn. |

NAME

COURSE

POSITION

ADDRESS

| | | | |
|----------------------|-----------|--|--|
| *Bogan, Blanche | Acad. '18 | Teacher, Clifton | London, Tenn. |
| *Burke, Hazel | Acad. '18 | Student | A. and I. State Normal School, Nashville |
| *Barnes, Florence | Acad. '18 | Student | A. and I. State Normal School, Nashville |
| *Brown, Exie | Nor. '19 | Teacher, A. and I. State Normal | Jackson, Tenn. |
| Batte Helyn | Acad. '19 | Student | A. and I. State Normal School, Nashville |
| †Battle, Rachel | Acad. '19 | Student | A. and I. State Normal School, Nashville |
| Bearden, Eliza | Acad. '19 | Student | A. and I. State Normal School, Nashville |
| Bryant, Ellnor | Acad. '19 | Student | A. and I. State Normal School, Nashville |
| *Banks, Eva | Acad. '19 | Student | A. and I. State Normal School, Nashville |
| †Bell, Bethel | Acad. '18 | Student | A. and I. State Normal School, Nashville |
| †Bridges, Marguerite | Acad. '18 | Student | A. and I. State Normal School, Nashville |
| Beasley, Georgia M. | Acad. '19 | Student | A. and I. State Normal School, Nashville |
| Brown, Clara | Acad. '18 | Teacher, A. and I. State Normal | A. and I. State Normal School, Nashville |
| Burke, Ruth | Acad. '18 | Sec. to President A. and I. State Normal | Jackson, Tennessee |
| Butcher, Hattie | Acad. '18 | Bookkeeper | Nashville, Tennessee |
| Boykin, William | Acad. '18 | U. S. A. | Nashville, Tennessee |
| Bright, William | Acad. '18 | Teacher, Sparta | Sparta, Tenn. |
| *†Chairs, Emma T. | Nor. '15 | Director of Home Econ. Knoxville High School | Knoxville, Tenn. |
| Clardy, Flora | Acad. '17 | Married | Lawrenceburg, Tenn. |
| *†Clay, Drenda | Nor. '19 | Teacher, Dom. Sci. and Art, Ripley | Lawthorne Street, Chattanooga |
| Camma, Cavitt | Acad. '16 | Mrs. G. W. Senters | Ripley, Tenn. |
| *Cannon, Cassie | Nor. '15 | Supervisor, Maury County | A. and I. State Normal School, Nashville |
| Caruthers, Mattie | Nor. '17 | Teacher | Columbia, Tennessee |
| Cash, Georgia | Acad. '17 | Teacher, Davidson County | Route 1, Lawrenceburg, Tenn. |
| *Campbell, Eunice | Nor. '18 | Teacher, A. and I. State Normal | 1444 13 Avenue, South, Nashville |
| Campbell, Mattie | Nor. '15 | Stenographer, Washington, D. C. | A. and I. State Normal School, Nashville |
| Campbell, R. B. J. | Nor. '18 | Principal High School, Soddy | Soddy, Tenn. |
| Coble, Benjamin | Nor. '18 | U. S. A. | Route 3, Box 6, Pulaski |
| Coble, Mollie | Nor. '16 | Teacher, Giles County | 42 Olympia Street, Nashville |
| Cook, Maggie | Nor. '14 | Teacher | Lebanon, Tenn. |
| Crews, Pearl | Nor. '17 | Industrial Teacher, Lebanon | |

| | | | |
|----------------------|-----------|---|--|
| Crocker, Lelia | Acad. '13 | Mrs. Moore | 1520 16 Avenue, North, Nashville |
| Crisp, Anna | Nor. '14 | Commercial Work, North Carolina | Chicago |
| Cristman, Mary | Nor. '14 | Married | |
| Collier, Excell | Nor. '19 | Teacher Manual Training, Fayette County Training School | |
| Campbell, Lois | Acad. '19 | Student | A. and I. State Normal School, Nashville |
| Cantrill, Georgia | Acad. '19 | Student | A. and I. State Normal School, Nashville |
| Coble, Mattie | Acad. '19 | Student | A. and I. State Normal School, Nashville |
| Clayborne, Mary | Acad. '18 | Married | Cleveland, Ohio |
| Crawley, Theodore | Acad. '19 | Student | A. and I. State Normal School, Nashville |
| Crosthwaite, Pauline | Acad. '19 | Student | Washington, Georgia |
| †Crosthwaite, Ruth | Nor. '18 | Married | Woodlawn, Tennessee |
| Cooke, Votie | Acad. '18 | Teacher, Woodlawn | Woodlawn, Tennessee |
| Cotter, Alvin | Acad. '18 | Student | Woodlawn, Tennessee |
| Crawford, Beatrice | Acad. '18 | Teacher, Columbia | Woodlawn, Tennessee |
| Clay, Vivian | Acad. '16 | Teacher, Columbia | Columbia, Tenn. |
| Daugherty, Viola | Nor. '17 | Teacher, Chattanooga | 626 W. 10 Street, Chattanooga |
| Davis, Rebecca | Nor. '16 | Supervisor, Lauderdale County | Box 305 Ripley, Tenn. |
| Davis, Norvella | Nor. '17 | Teacher High School, Lebanon | Lebanon, Tenn. |
| Davis, W. R. | Nor. '17 | Principal, Davidson County | Box 81, Route 8, Nashville, Tenn. |
| Davis, Ollie Mae | Nor. '14 | Applied Home Economics Teacher | Pulaski, Tenn. |
| Dismukes, Lovie | Acad. '17 | Teacher, Davidson County | R. 1, Madison, Tennessee |
| Dillhenty, Lella | Nor. '14 | Teacher, Nashville | 1306 Edgemoor Avenue, Nashville |
| Dobbins, Marcellus | Nor. '16 | Agricultural Teacher, Dyersburg | Dyersburg, Tenn. |
| Danaldson, Etta | Nor. '18 | Teacher, Hamilton County | St. Elmo, Tennessee |
| Donaldson, Winnie | Acad. '18 | Teacher, Hamilton County | St. Elmo, Tennessee |
| †Duvall, Sallie | Nor. '16 | Supervisor, Madison County | Jackson, Tennessee |
| *Durely, Jennie | Nor. '17 | Teacher, McMinnville | 109 Yankee Street, McMinnville |
| *†Dunn, Alma | Nor. '19 | Teacher | 17 Avenue, North, Nashville |
| Dailey, Dimple | Acad. '19 | Student | A. and I. State Normal, Nashville |
| †Daniels, Susie | Acad. '19 | Student | A. and I. State Normal, Nashville |

* Signifies completion of plain Sewing Course.

† Signifies Completion of Domestic Science Course

‡ Signifies completion of Dressmaking Course.

| NAME | COURSE | POSITION | ADDRESS |
|--------------------|----------|---------------------------------------|--|
| Davis, Estella | '19 Acd. | Student | A. and I. State Normal, Nashville |
| Davis, William A. | '19 Acd. | Student | A. and I. State Normal, Nashville |
| *Dickerson, Marion | '19 Acd. | Student | A. and I. State Normal, Nashville |
| Dixon, Della | '19 Acd. | Student | A. and I. State Normal, Nashville |
| Donahue, Ada | '18 Acd. | Teacher, Hamilton County | Chattanooga, Tenn. |
| Dalley, John B. | '18 Acd. | Industrial Worker | Nashville, Tennessee |
| Davis, Demoris | '18 Acd. | Industrial Worker | Indianapolis, Ind. |
| Eberhart, Ambrosia | '15 Nor. | Dom. Sci. Teacher, Soddy | Soddy, Tenn. |
| Elmore, Geneva | '17 Nor. | Deceased | |
| Elmore, Juanita | '16 Nor. | Domestic Sci. Teacher, Union City | Union City, Tenn. |
| Evans, Annie | '19 Nor. | Teacher, Rutherford County | 2113 Herman Street, Nashville |
| Esbridge, Harry | '19 Acd. | Student | A. and I. State Normal School, Nashville |
| Espey, Paul | '19 Acd. | Student | Huntingdon, Tenn. |
| Edwards, James T. | '18 Acd. | Agricultural Worker, Carroll County | Y. M. C. A. Building, Nashville, Tenn. |
| Eberhart, J. T. | '18 Nor. | In Business, Nashville | 620 Cheatham Street, Dyersburg |
| Fisher, Lavada | '17 Acd. | Teacher, Dyersburg | Warren Street, Nashville, Tenn. |
| Fitzpatrick, Vera | '17 Acd. | Student, Fisk University | Nashville, Tenn. |
| Fowler, Magnolia | '19 Nor. | Teacher, Davidson County | 953 11 Avenue, North, Nashville |
| Ferguson, M. G. | '15 Nor. | Contractor | 2030 Jefferson Street, Nashville |
| Fields, Cora | '17 Nor. | Teacher, Davidson County | Murray, Ky. |
| Flack, Annie | '17 Acd. | Teacher | Johnson City, Tenn. |
| †Flemming, Pearl | '18 Acd. | Mrs. Linder | |
| Gohn, Ethel | '19 Nor. | Student School of Manual Arts, Boston | Boston, Mass. |
| Gillespie, Lois | '19 Nor. | Student School of Manual Arts, Boston | A. and I. State Normal School, Nashville |
| Gay, Jacob | '17 Nor. | Teacher, A. and I. State Normal | |
| †Goodloe, Emma | '18 Nor. | Teacher, Robertson County | Murfreesboro, Tenn. |
| Greene, Bertha | '17 Nor. | Teacher, Murfreesboro | Dyersburg, Tennessee. |
| Gwynn, Ellen | '15 Nor. | Mrs. Albert Howell | McMinnville, Tennessee. |
| Gwynn, Jessie | '18 Acd. | Teacher, McMinnville High School | 829 Boston St., Bremerton, Washington |
| Graham, Lora | '13 Acd. | Clerk Pacific Coast Navy Yard | Covington, Tenn. |
| Gresham, Kate | '19 Nor. | Supervisor | A. and I. State Normal School, Nashville |
| Gordon, May Olla | '19 Acd. | Student | |

| | | | |
|------------------------|-----------|---|--|
| Grant, Moude B. Mrs. | '18 Acd. | Teacher, Hamilton County | Chattanooga, Tenn. |
| Haygood, Lottie | '17 Acd. | Supervisor, Davidson County | 108 Lewis Street, Nashville |
| Hatfield, Walter | '13 Acd. | Teacher, Marshall County | 1826 Jefferson Street, Nashville |
| Hall, Aileen | '19 Nor. | Teacher, Covington | Antioch, Tenn. |
| Hamm, Frank | '17 Acd. | Teacher, Davidson County | Springfield, Tenn. |
| *Hempill, Mabel | '17 Nor. | Supervisor, Robertson County | Hopkinsville, Ky. |
| Hayes, Carol | '19 Nor. | Student, Ohio State | Lebanon, Tennessee |
| Harris, Eunice | '17 Acd. | Married | 410 Sylvan Street, Nashville |
| House, Estella | '17 Acd. | Teacher | 1801 Willow Street, Chattanooga |
| *Henderson, A. E. Mrs. | '17 Nor. | Teacher, Lincoln High | 508 W. 10th St., Chattanooga |
| Hixon, William | '15 Nor. | War Camp Com. Work | 1207 12 Avenue North, Nashville |
| Howland, H. W. Mrs. | '17 Acd. | Teacher, Davidson County | Paris, Tenn. |
| Hampton, A. J. Mrs. | '18 Nor. | Principal, Paris High School | Dyersburg, Tenn. |
| Howell, Albert | '15 Nor. | Teacher Manual Training Bruce High School | |
| Harland, Marguerite | '16 Acd. | Dom. Sci. Teacher, Columbia | Chicago, Ill. |
| Howland, Hattie | '14 Nor. | Civic Worker, Cleveland, Ohio | 121 Johnson Pike, Chattanooga |
| Holt, Orell | '14 Acd. | Teacher, Hamilton County | |
| Harper, Cobin | '14 Nor. | Community Work | A. and I. State Normal School, Nashville |
| *Harrison, Violet | '19 Nor. | Student | A. and I. State Normal School, Nashville |
| Haley, Clarence | '19 Acd. | Student | A. and I. State Normal School, Nashville |
| *Hatcher, Marguerite | '19 Acd. | Student | A. and I. State Normal School, Nashville |
| *Hoggatt, H. O. | '19 Acd. | Student | A. and I. State Normal School, Nashville |
| Horton, Theresa | '19 Acd. | Student | A. and I. State Normal School, Nashville |
| Hunt, Ethel | '19 Acd. | Student | A. and I. State Normal School, Nashville |
| Huston, Floy | '19 Acd. | Student | A. and I. State Normal School, Nashville |
| *Hudson, Lavana | '18 Acd. | Student | A. and I. State Normal School, Nashville |
| Hunter, Lula | '18 Acd. | Student | A. and I. State Normal School, Nashville |
| Johnson, Ethel | '17 Acad. | Mrs. Cato Kelly | Brentwood, Tenn. |
| Johnson, Bessie | '17 Nor. | Teacher, Davidson County | Clarksville, Tenn. |
| *Johnson, Lena | '18 Nor. | Home Econ. Teacher, Clarksville | |

* Signifies completion of Plain Sewing Course.

† Signifies completion of Domestic Science Course.

‡ Signifies completion of Dressmaking Course.

NAME COURSE POSITION ADDRESS

| | | | | |
|--------------------|-------|----|--|--|
| Johnson, Sarah | Nor. | 14 | Mrs. Sayles | Omaha, Neb. |
| Jones, Ida Lee | Acad. | 17 | Cateress, Memphis | Walker Street, Memphis, Tenn. |
| Jackson, Loney K. | Nor. | 19 | Teacher High School, Ripley | Ripley, Tenn. |
| Jackson, Alma | Acad. | 19 | Student | A. and I. State Normal School, Nashville |
| Johnson, Linetta | Acad. | 19 | Student | A. and I. State Normal School, Nashville |
| Johnson, Mary | Acad. | 19 | Student | A. and I. State Normal School, Nashville |
| Jones, Kathleen | Acad. | 18 | Student | A. and I. State Normal School, Nashville |
| Jordan, Lillian | Acad. | 18 | Teacher, Shelby County Training School | |
| Jenkins, Louella | Acad. | 14 | Teacher, Jellico, Tenn. | |
| Jones, Alma | Acad. | 13 | | |
| King, Maggie Mrs. | Acad. | 17 | Teacher, Davidson County | Antioch, Tenn. |
| Keeble, Johnie | Acad. | 19 | Student | A. and I. State Normal School, Nashville |
| Kelly, Cato | Acad. | 18 | In Business, Clarksville | Clarksville, Tenn. |
| Landon, W. P. Mrs. | Acad. | 17 | Teacher, Hamilton County | 226 Harrison Avenue, Chattanooga |
| Ledford, T. R. | Acad. | 17 | Field Dem. Agt., Clarksville | Clarksville, Tenn. |
| Lee, James | Acad. | 17 | Teacher, Lewisburg | Route 1, Lewisburg |
| Lewis, Solomon | Acad. | 17 | Student | 1726 Helman Street, Nashville |
| Lewis, Emma | Acad. | 17 | Teacher, Aspen Hill | 1726 Helman Street, Nashville |
| Lewis, Martha | Acad. | 17 | Teacher | 425 Market Street, Jackson |
| Lewis, Pearl | Acad. | 19 | Teacher, High School, Clarksville | |
| Lewis, Willie M. | Nor. | 17 | Teacher, Davidson County | 41 Factory Street, Nashville |
| Lindsey, U. G. | Nor. | 17 | Teacher, Payne College, Augusta | Augusta, Ga. |
| Love, Ollie V. | Nor. | 18 | Mrs. N. W. Ryder | Huntsville, Ala. |
| Locke, Fernina | Nor. | 17 | Teacher, Davidson County | Route 1, Box 26, McMinnville |
| Lowe, Clara | Nor. | 15 | Teacher, City School, Nashville | Jefferson Street, Nashville |
| *Ledsinger, Palmer | Acad. | 18 | Teacher, Dyersburg | Dyersburg, Tenn. |
| Lyda, Rebecca | Acad. | 18 | Student | E. 8th Street, Chattanooga, Tenn. |
| Lyerson, Sadie | Nor. | 18 | Teacher, City School, Nashville | 3 North Hill Street, Nashville, Tenn. |
| Mann, Alzada | Nor. | 16 | Teacher, Hamilton County | Nashville, Tennessee |
| Mann, Austin | Nor. | 18 | Teacher, Hamilton County | 1819 East Third Street, Chattanooga |
| *Martin, Lelia | Acad. | 16 | Teacher, White County | 1819 East Third Street, Chattanooga |
| | | | | Rowland, Tenn. |

| | | | | |
|------------------------|-------|----|---------------------------------|--|
| †Martin, Lady C. | Nor. | 19 | Teacher | 1708 Jefferson Street, Nashville |
| Massengale, Nellie | Acad. | 13 | Married | Chattanooga |
| Maxwell, Henry | Acad. | 17 | Student, Walden University | |
| Mayberry, Eva | Acad. | 15 | | |
| Mobley, Annie | Acad. | 17 | Teacher, Hamilton County | Soddy, Tenn. |
| Morrow, Nannie | Acad. | 17 | Teacher, Montgomery County | Woodlawn, Tenn. |
| Moore, Euphemia | Nor. | 14 | Mrs. A. L. Whittaker | Jefferson Street, Nashville |
| †Meyers, Mable | Nor. | 14 | Dist. Supervisor, Mid. Tenn. | A. and I. State Normal Nashville |
| Maudlin, Isabel | Nor. | 16 | Teacher, Chattanooga | 517 Cedar Street, Chattanooga |
| McEwen, Cynthia | Nor. | 17 | Teacher, Hot Springs, Ark. | |
| McKeavy, Alberta | Acad. | 16 | | Detroit, Mich. |
| McDaniels, Mary | Acad. | 18 | Teacher, Lebanon | Lebanon, Tenn. |
| Massey, Annie | Acad. | 19 | Student | A. and I. State Normal School, Nashville |
| *Martin, Katherine | Acad. | 19 | Student | A. and I. State Normal School, Nashville |
| McAdams, Calvin | Acad. | 19 | Student | A. and I. State Normal School, Nashville |
| *McReynolds, Clara | Acad. | 19 | Student | A. and I. State Normal School, Nashville |
| †Morgan, Frances Ellen | Acad. | 19 | Student | A. and I. State Normal School, Nashville |
| †Myers, Lora | Acad. | 19 | Student | A. and I. State Normal School, Nashville |
| McMillan, Annie | Acad. | 18 | Student | A. and I. State Normal School, Nashville |
| Meek, Ella | Acad. | 18 | Student | A. and I. State Normal School, Nashville |
| *Merryweather, Ophelia | Acad. | 18 | Teacher | A. and I. State Normal School, Nashville |
| Merry, Austin | Acad. | 18 | Railroad Mail Clerk, Memphis | |
| Mobley, Emmett | Acad. | 16 | | Tiptonville, Tenn. |
| †Nesbit, Carolina | Acad. | 19 | Student | 2019 Jefferson Street, Nashville |
| Nesbitt, Ada | Nor. | 14 | Teacher, Newsom Station | 2019 Jefferson Street, Nashville |
| *Nesbit, Lillian | Nor. | 19 | Teacher, Rutherford County | 2019 Jefferson Street, Nashville |
| Nesbit, Selma | Acad. | 17 | Asst. Editor "Daily Paper" | Baltimore, Md. |
| Nolen, Clarence | Acad. | 17 | | Chicago, Ill. |
| Oliver, Mrs. E. M. | Acad. | 17 | Principal, South Pittsburg | So. Pittsburg, Tenn. |
| O'Neal, Lydia Mrs. | Nor. | 14 | Principal, Sparta | Sparta, Tenn. |
| Otey, Julia | Acad. | 13 | Teacher, Franklin | 313 Ninth Avenue, Franklin |
| Overton, Lera | Acad. | 17 | | 916 48 Avenue North, Nashville |
| *Page, Alexine Mrs. | Nor. | 18 | Dom. Art High School, Knoxville | 2611 Jefferson Street, Nashville |
| Page, Parthenia | Nor. | 17 | Teacher, Wilson County | 14 S. Hill Street, Nashville |

| NAME | COURSE | POSITION | ADDRESS |
|--------------------------|--------|---------------------------------|--|
| †Partee, Mary | Nor. | Teacher | 22 S. Hill Street, Nashville |
| Perry, Lucille | Acad. | Teacher, Limestone | Limestone, Tenn. |
| Porter, Nannie Mrs. | Nor. | Teacher, Davidson County | Route 10, Nashville |
| Porter, Emma | Nor. | Teacher | Route 1, Box 48, Antioch |
| Pates, Alonzo | Acad. | Teacher, Putnam County | Lebanon, Tenn. |
| *Peden, Mattie | Nor. | Teacher, Rutherford County | 1808 Scovel Street, Nashville |
| Patterson, Mary | Nor. | Principal, Loudon, Tenn. | Jackson, Tenn. |
| Page, Minnie | Acad. | Student | A. and I. State Normal School, Nashville |
| Peden, Grace | Acad. | Student | 1808 Scovel Street, Nashville |
| *Purdy, Scottie | Acad. | Student | A. and I. State Normal School, Nashville |
| Ross, Narcissa | Nor. | Teacher, Davidson County | 1613 State Street, Nashville |
| Roddy, Roy | Acad. | U. S. A. | Harriman, Tenn. |
| Reed, Maggie | Nor. | Mrs. Barnes | 1613 State Street, Nashville |
| *Richard, Estelle | Nor. | Dist. Supervisor, W. Tenn. | 35 ale Street, Jackson, Tenn. |
| Rhea, Winnie | Nor. | Married | 2011 Blackwood Street, Chattanooga |
| Rhue, Thomas | Nor. | Teacher, Chattanooga | Huntington, Tenn. |
| Robinson, Fred | Acad. | Sec. Bluefield Institute | Paris, Tenn. |
| Rogers, Oscar | Nor. | Chef, Chicago | Chattanooga, Tenn. |
| Robb, Lula Mrs. | Nor. | Supervisor, Henry County | Chattanooga, Tenn. |
| Ramsey, Florence | Acad. | Teacher, Orchard Knob | Columbia |
| Ramsey, Gertrude | Acad. | Teacher | |
| Reynolds, Mamie | Acad. | Teacher | |
| Rhue, Minnie | Acad. | Teacher, Lincoln | |
| *†Robinson, Octavia Mrs. | Acad. | Teacher, A. and I. State Normal | A. and I. State Normal School, Nashville |
| *Ramsey, Susie | Acad. | Student | A. and I. State Normal School, Nashville |
| Robinson, Ollie | Acad. | Student | A. and I. State Normal School, Nashville |
| Rucker, William | Acad. | Student | A. and I. State Normal School, Nashville |
| †Robinson, Ora | Acad. | Teacher, Kentucky | Central City, Ky. |
| †Richardson, Maude | Nor. | Teacher, City School | Chattanooga, Tenn. |
| Senter, G. W. | Acad. | Extension Agt., Federal Gov. | A. and I. State Normal School, Nashville |
| Shadd, Murdie | Nor. | Teacher, Martin | Martin, Tenn. |

| | | | |
|------------------------|-------|------------------------------------|--|
| Shannon, Mattie | Nor. | Teacher, Robertson County | Springfield, Tenn. |
| Shelton, D. B. | Nor. | Teacher, Davidson County | Route 1, Donaldson, Tenn. |
| Suggs, Myra | Acad. | Teacher, Obion County | Union City |
| †Stockell, Sarah | Nor. | Teacher | Nashville, Tenn. |
| *†Stephens, Alice | Acad. | Student | A. and I. State Normal School, Nashville |
| †Scales, Delorah | Acad. | Married | Nashville, Tenn. |
| Smith, Hattie | Acad. | Student | A. and I. State Normal School, Nashville |
| Stafford, Ethel | Acad. | Teacher, Knoxville | Knoxville, Tenn. |
| Shannon, Thomas | Acad. | U. S. A. | |
| Shannon, Thomas | Acad. | Teacher, Hardin | Clifton |
| Smith, Mary | Acad. | | Pulaski |
| Smith, Mary Lee | Acad. | | Pulaski |
| Smith, Robert | Nor. | U. S. A. | |
| Smith, Alice | Nor. | | |
| †Smith, Annie M. | Nor. | | |
| Smith, Mildred | Nor. | Mrs. Winsell Sims | S. 6th Street, Nashville |
| Smith, Strieby | Nor. | War Camp Community, Charlotte | 504 E. 8th Street, Chattanooga |
| Spann, Lionel | Nor. | Meharry Dental College | Hill Street, Nashville |
| Shelton, Susie | Acad. | | Murfreesboro. |
| Smith, Lula Mrs. | Acad. | Teacher | A. and I. State Normal School, Nashville |
| Stokes, Calvin O. | Nor. | Teacher, A. and I. State Normal | 701 Jefferson Street, Nashville |
| Steele, Charles | Acad. | Meharry Dental College | Route 3, Box 44, Chattanooga |
| Swann, J. T. | Acad. | Teacher, Hamilton County | Milliken |
| Shockley, E. R. O. | Acad. | Teacher, Nashville | 709 Allison Street, Nashville |
| Sandford, Myrtle | Nor. | Teacher, Nashville | |
| Sears, W. J. 2 | Nor. | Meharry Dental School, Nashville | |
| Scruggs, Baxter | Nor. | | Nashville, Tenn. |
| †Smith, Piccola | Nor. | Teacher | 102 Kelly Street, Chattanooga |
| Taliaferro, J. R. Mrs. | Nor. | Teacher, Lincoln High, Chattanooga | 1609 Scovel Street, Nashville |
| Taylor, Louis | Nor. | Student, isk Univ., Nashville | |
| Taylor, Bessie | Acad. | | Mt. Pleasant, Tenn. |
| Thomas, Geo. W. | Nor. | Principal, Bakewell, Tenn. | Y. M. C. A. Nashville |
| Tolliver, Oscar | Nor. | Principal, Mt. Pleasant, Tenn. | |
| Trail, J. T. | Nor. | Student, Fisk University | |

| NAME | COURSE | POSITION | ADDRESS |
|---------------------|-----------|--------------------------------------|--|
| Tartie, Jane B. | Acad. '18 | James County, Teacher | Chattanooga |
| † Townsend, Inez | Nor. '19 | Teacher, Union City | Huntsville |
| Thomas, Fredella | Nor. '18 | Teacher, City School, Nashville | 14th Ave., N., Nashville |
| Tubbs, Mary I. | Acad. '18 | Student | A. and I. State Normal School, Nashville |
| Vaughn, James | Nor. '15 | Custodian First National Bank | 144 Laurel Street, Chattanooga |
| Vernon, Percy | Nor. '17 | Contractor | 1032 40th Ave., Nashville |
| Vernon, Eliza | Nor. '19 | Stenographer, A. and I. State Normal | 1032 40th Ave., Nashville |
| Vernon, Taylor | Nor. '19 | | 1032 40th Ave., Nashville |
| Voorhees, McKinley | Acad. '18 | | Nashville, Tenn. |
| † Watkins, Marie | Nor. '15 | Mrs. Abernathy | Los Angeles, California |
| * Walker, Ethel | Nor. '18 | Teacher, Shelby County | Lookout Street, Chattanooga |
| Washington, C. P. | Nor. '17 | Supervisor, Hamilton County | Cleveland, Ohio |
| White, Bessie | Acad. '16 | | 199 Leslie Street, Knoxville |
| White, Lillian | Nor. '17 | Dist. Supervisor, Et. Tenn. | Chattanooga, Tenn. |
| White, Benj. | Acad. '13 | Student | 41 Factory Street, Nashville |
| Wilhoit, Bessie | Acad. '17 | Teacher, Bedford County | Chicago, Ill. |
| Wilkins, Lula | Nor. '17 | Teacher, Davidson County | Murfreesboro, Tenn. |
| Wilkins, Anderson | Nor. '15 | Deceased | Chicago, Ill. |
| Williams, Irene | Nor. '17 | Married | Chattanooga, Tenn. |
| Williams, Henrietta | Acad. '16 | Teacher, Rutherford County | A. and I. State Normal, Nashville |
| * Whittaker, Allie | Nor. '18 | Clerk, Sears, Roebuck | A. and I. State Normal, Nashville |
| * Whistley, Georgia | Nor. '18 | Teacher | A. and I. State Normal, Nashville |
| Wilson, Ola B. | Nor. '18 | Teacher | A. and I. State Normal, Nashville |
| Williams, Bennie | Acad. '19 | Student | A. and I. State Normal, Nashville |
| Williams, John | Acad. '19 | Student | A. and I. State Normal, Nashville |
| Williams, Mabel | Acad. '19 | Student | A. and I. State Normal, Nashville |
| Williams, Nannie | Acad. '19 | Student | A. and I. State Normal, Nashville |
| † Wilson, Nina | Acad. '19 | Student | A. and I. State Normal, Nashville |
| † Wilson, Clarence | Acad. '18 | Student | A. and I. State Normal, Nashville |
| Woods, Anderson | Acad. '17 | In Charge Dairy | A. and I. State Normal, Nashville |
| Woods, Alma | Acad. '19 | Student | A. and I. State Normal, Nashville |
| Woodson, Mary | Acad. '19 | Student | A. and I. State Normal, Nashville |

| | | | |
|------------------|-----------|--------------------------|-----------------------------------|
| Worthington, Sam | Acad. '19 | Student | A. and I. State Normal, Nashville |
| Wyatt, Iva D. | Acad. '18 | Student | A. and I. State Normal, Nashville |
| Walker, W. L. | Acad. '18 | U. S. A. | Jackson, Tenn. |
| Walls, Doca | Acad. '18 | Married | Knoxville, Tenn. |
| White, Helen | Acad. '18 | Teacher | A. and I. State Normal, Nashville |
| Williams, Tommie | Acad. '18 | Student | 2111 Herman Street, Nashville |
| Webster, Cecelia | Nor. '14 | Teacher, Nashville | 2111 Herman Street, Nashville |
| Young, Gress | Nor. '17 | Student, Fisk University | McMinnville, Tenn. |
| Young, Milton | Acad. '17 | Teacher, Warren County | Jellico, Tenn. |
| Young, Hattie | Acad. '17 | Principal, Jellico | |
| Young, Benj. | Nor. '18 | | |

* Signifies completion of Plain Sewing Course.
† Signifies completion of Domestic Science Course.
‡ Signifies completion of Dressmaking Course.

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APPLICATION BLANK

Answer All Questions; Fill All Blanks

Applicants must receive notice of acceptance before coming

Date _____

Name, in full _____ Age _____

Home Address: Post Office _____

State _____ County _____

Street and No. _____ R. F. D. No. _____

Full name and address of parent or guardian _____

| Schools Attended | STUDENT'S EDUCATION Years | Courses Pursued | Grade Completed |
|------------------|------------------------------|-----------------|-----------------|
|------------------|------------------------------|-----------------|-----------------|

Teaching Experience: Years _____ Where? _____

When will you come? _____

Who will pay your bills? _____

Will they be paid promptly each term? _____

Boarder or day student? _____

Roommates: 1. _____ 2. _____

No. Room desired _____ Building _____

CHECK COURSES DESIRED

- | | |
|------------------------|---|
| 1. Academic | 5. Vocational Agriculture & Agriculture |
| 2. Home Economics | 6. Trades |
| Domestic Art | Carpentry and Farm Mechanics |
| Plain and Fancy Sewing | Blacksmithing and Auto Mechanics |
| Dressmaking | Masonry |
| Manual Arts | Broom and Mattress Making |
| Handicraft | Printing |
| Cooking | 7. Normal |
| 3. Music | 8. Teachers Post Course—Supervision |
| 4. Commercial | |

It is imperative that you have your application approved at once as only a limited number of rooms are now available in the dormitories.

Certificate of Teacher

I hereby certify that the foregoing statement of work completed by

in the school is correct.

Signed,

Certificate as to Health

This is to certify that
who is known to me, is of sound body, free from contagious or infectious diseases, and is physically able to engage in the work of teaching.

Signed, M. D.

Certificate as to Character

This is to certify that
who is personally known to me, is a person of good moral character and is hereby recommended to the President and Faculty of the Agricultural and Industrial State Normal School, and is in every way worthy of admission to their student body.

Signed,

In applying for admission, I promise to conduct myself in a becoming manner and to make proper use of the educational advantages afforded. I promise to observe and obey all regulations of the institution, and to see that all bills are paid promptly.

Applicant's signature,

Names and addresses of persons to whom reference may be made:

.....
.....
.....

Give three reasons why you desire to enter the State Normal School:

1.
2.
3.

Give the names and addresses of prospective students desiring to enter State Normal School:

.....
.....
.....

Date Received Recorder

Approved President

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A. & I. STATE NORMAL
NASHVILLE, TENN.

